UCLouvain

lgerm9003

2020

Classroom teaching practice : assessment and reflexive evaluation

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	

Teacher(s)	Meunier Fanny (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The activity validates the active participation in pre-service classroom teaching practice. Validation can be obtained if and only if, at the end of the second year of their masters' studies in didactics, the teaching practice reports and assessment sheets provided by the in-service teacher tutors clearly indicate that the student : - has compared his/her performance at different times and gained critical distance with regard to his/her own perceptions of live teaching ; - has analysed the pedagogical methods of other students ; - has implemented theoretical ideas and models developed in the framework of other principles of good teaching practice ; - has, if need be, used remedial measures offered to him/her.
Aims	1 This student-led reflexive activity is directly related to the classroom teaching practice of the GERM2222B course: Théories et analyses des pratiques en didactique des langues germaniques (0h+50h). The credits of this activity can only be validated for students in MASTER GERM 120 (finalité didactique) who have the opportunity to spread their teaching practice over the two years of their master studies. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Submission of a reflective written report (post classroom teacher training). Detailed information on the report will be regularly updated on the Moodle website devoted to the teacher training sessions in Germanic languages (stages GERM)
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** /
Content	Students will write a reflective report reassessing the contents of the first observation report (submitted at the beginning of their teacher training) taking into account their actual teaching practice and the practice reports and assessment sheets provided by the in-service teacher tutors
Bibliography	/
Other infos	Students must be registered for their classroom teacher training practice. The present activity can only be validated in the second year of the masters' degree (finalité didactique).
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		