





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	15.0 h	Q1
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Teacher(s)	Meunier Fanny ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The didactics and pedagogy of foreign language teaching - in Europe and in French-speaking Belgium in particular - in its various aspects: the organisation of teaching, legal requirements, modern language networks and programmes, support tools for teachers, the various aspects of the modern language teaching profession.
Aims	<p>1 Situating and appropriating the role assigned to the teacher within the school institution, with reference to the legal texts.</p> <p>----</p> <p>2 Integrating teaching attitudes and behaviours on the service of the individual and collective training and the management of the class group.</p> <p>----</p> <p>3 Acquiring and using the didactics and disciplinary epistemology that guide pedagogic action.</p> <p>----</p> <p>4 Measuring the main ethical issues in connection with day-to-day practice.</p> <p>----</p> <p>5 Challenging one's initial representations and conceptions with a view to developing them.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam in January (open book exam)
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Various teaching formats including: <ul style="list-style-type: none"> • course sessions by the professor in charge, • presentations by stakeholders in education, • interactive group discussions. <p>The course will be given face-to-face (or via TEAMS if necessary - for example in the event of a health crisis such as COVID).</p>
Content	The course aims to encourage and facilitate reflection on the objectives and methods of foreign language teaching in general and in FWB in particular. The components ("variables") of the teaching situation will be presented, as well as the different methods of teaching and learning modern languages. The official texts (decree and references, teaching programmes) will be analysed in the light of the "Common European Framework of Reference for Languages".
Inline resources	All course guidelines are available on the Moodle platform.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	3		
Master [120] in Modern Languages and Literatures : General	ROGE2M	3		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : German, Dutch and English	GERM2A	3		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	3		
Master [120] in Translation	TRAD2M	3		