




Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	15.0 h	Q1
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**This biannual learning is being organized in 2020-2021**

Teacher(s)	Suner Munoz Ferran ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	This course focuses on giving the student teachers the necessary elements (bibliography, sources, critical mind and methodological elements) to start teaching German as a FL in Belgian Compulsory Education. The seminar addresses concrete possibilities for the teaching of modern languages in the secondary education system. Students have to play an active part in this seminar.
Aims	<p>Be able to find and use various sources and resources needed to prepare a GFL course.</p> <p>By the end of the course, the student teacher will be able to select a course book on the basis of objective criteria, select and adapt authentic texts, be critical when it comes to selecting useful vocabulary, grasp the major role played by culture in foreign language learning and teaching; create didactic sequences integrating elements discussed during the seminar and critically assess sequences produced by themselves or their fellow students.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Final assessment: oral presentation in class (30%), participation in discussions (20%) and the end term paper (50%).</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Mixed approach consisting of short presentations by the holder and phases of presentation and discussion of various sources researched and exploited by the students.</p>
Content	<p>Reading and analysis of theoretical documents</p> <p>Active participation of the students (discussions, personal research and presentations).</p> <p>Critical assessment of teaching sequences.</p>
Inline resources	All useful documents will be available on moodle.
Bibliography	Néant
Other infos	Depending on events scheduled by the Goethe Institut Brussels or other relevant institutions during the seminar, a field trip might be possible.
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in Translation	TRAD2M	5		