

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	15.0 h	Q2
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## This biannual learning is being organized in 2020-2021

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	Functional analysis of word order in Dutch, with special focus on the left and right periphery of the utterance. Overview of methods of analysis for the identification of the periphery in natural data Confrontation of theories and methods developed in the scientific literature to account for the role and function of the periphery.
Aims	<p>Students will be able to give an account of the principles that govern word order in Dutch, more specifically their functional and communicative aspects, in order to develop the students' profound grammatical knowledge.</p> <p>1 Students will be able to analyse empirical data according to several theoretical frameworks.</p> <p>Students will be able to confront and evaluate hypotheses, methods and theoretical frameworks applied to different aspects of word order in Dutch.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Research report of an empirical analysis of natural Dutch data occurring at the left and/or right periphery of units of segmentation. To develop the study, students will base their work on the scientific articles of the portfolio. 25% of the grade go to the oral presentation of the study, 75% to the written research report.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Portfolio discussion in flipped classroom configuration</p>
Content	<p>Form and function of the left and right periphery in the Dutch sentence/utterance.</p> <p>Introduction : Overview of definition and treatment of the peripheries in traditional Dutch grammars. Portfolio of specific linguistic studies of form and function of LP and RP in different theoretical frameworks.</p>
Bibliography	<p>Firbas, J., 1992, Functional sentence perspective in written and spoken communication. Cambridge : Cambridge University Press.</p> <p>Beeching, Kate, and Ulrich Detges (eds). 2014. Discourse Functions at the Left and Right Periphery: Crosslinguistic Investigations of Language Use and Language Change. Brill: Leiden.</p> <p>Tijdschrift : Nederlandse Taalkunde Volume 15, Number 3, Januari 2010 : Themanummer over de linkerperiferie</p> <p>Tijdschrift : Nederlandse Taalkunde Volume 16, Number 3, December 2011 : Themanummer over de rechterperiferie</p>
Faculty or entity in charge	ELAL

## Force majeure

Teaching methods	<p>The grades will be weighed more strongly for daily work</p> <p>10% for course participation</p> <p>10% for the quality of the peer-review</p>
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	20%for the oral presentation 60% for the written report
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		