lgerm2823

2020

English Linguistics: Lexicology

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	22.5 h	Q1

Teacher(s)	De Cock Sylvie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course approaches the field of lexicology from five different angles : 1. Lexical semantics : conceptual meaning (componential analysis and prototypical approach) ; collocational, stylistic and connotative meaning ; homonymy and polysemy ; metaphor and metonymy. 2. Structure of the lexicon: semantic fields; paradigmatic relations (synonymy, hyponymy and antonymy) and syntagmatic relations. 3. Phraseology: study of the different typologies and analysis of the criteria used to classify the various categories of multi-word units (compounds, collocations, idioms, etc.). 4. English-French contrastive lexicology : lexical differences between English and French ; analysis of 'false friends'. 5. Monolingual and bilingual lexicography : impact of computerized corpora on new dictionaries, particularly learners' dictionaries.
Aims	1 At the end of the course, students will master the terminology and main concepts of lexicology. They will be able to read scientific publications and conduct research in the field of English lexicology or contrastive lexicology. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Written exam or extended term paper on a topic in English lexicology (+ oral defence): 80% of the final mark for the course. Continuous assessment (20% of the final mark for the course): active participation in the classroom and online forum discussions, mini-projects.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Lectures and discussions based on scientific articles, exercises and mini-projects. The lectures are given face to face (or online via Teams or using dual mode teaching if face to face teaching is not possible in case of a health crisis for example).
Content	The course provides an introduction to the main concepts in the field of (English and English-French) lexicology and lexicography. Students are expected to do the required readings beforehand so as to be able to participate actively in classroom discussions.
Inline resources	Moodle
Bibliography	Blake, B.J. (2019) English Vocabulary Today. Routledge. Cowie, A. (ed.) 1998. Phraseology. Theory, Analysis and Applications. Clarendon Press : Oxford. Granger, S. & Paquot, M. (2012) Electronic Lexicography. Oxford: Oxford University Press Singleton, D.(2000) Language and the Lexicon. An Introduction. Arnold : London. Van Roey, J. (1990) French-English Contrastive Lexicology. Peeters : Louvain-la-Neuve. cf. Moodle
Faculty or entity in charge	ELAL

Force majeure

Evaluation methods	Oral exam on Teams.

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		🔍
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		🔍
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		🔍
Master [120] in Translation	TRAD2M	5		🔍