UCLouvain



Dutch linguistics : current trends

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	22.5 h	Q2

Teacher(s)	Van Goethem Kristel ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	In the first part of the course, a short survey will be presented of the specific terminology of Dutch Linguistics applied to concrete examples. In the second part a critical survey will be presented of the different approaches in Dutch linguistics: traditional grammar, structuralist schools, generative approach, functionalism and cognitive linguistics. The aim of this course is to deepen the insight in the lexical and grammatical structure of Dutch by applying different theories to practical examples and by reading scientific articles.
Aims	By the end of the course the student should: - be familiar with the terminology and the main currents in modern Dutch linguistics. - be able to understand scientific articles in Dutch on different aspects of Dutch linguistics. - be able to apply semantic, grammatical and phonic analyses to concrete examples of modern Dutch. - have developed a critical attitude in the linguistic analysis of Dutch. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation consists of several parts: - continuous evaluation (preparation of scientific reading, oral presentations) (20%) - written assignment (corpus analysis of a Dutch construction) (50%) - oral examination (presentation of the corpus study) (30%)
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Mixed approach of formal lectures, reading of scientific articles, corpus study, exercises and oral presentations
Content	This course will provide an overview of the main theoretical currents in Dutch linguistics, with a special attention for Construction Grammar.
Inline resources	Course documents and reading portfolio available on the Moodle platform
Bibliography	Articles scientifiques et diaporamas disponibles sur la plateforme Moodle du cours
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Linguistics	LING2M	5		Q		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		•		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		•		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		•		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		•		