# lgerm2720

*2020*

# Interactive Competence in English : English for academic purposes

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

| 5 credits | 15.0 h + 22.5 h | Q2 |
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| Teacher(s) | Bulon Amélie (compensates Meunier Fanny) ;Meunier Fanny ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Main themes | 1.vocabulary extension: qualitative and quantitative development of academic vocabulary through reading and listening activities. 2.improvement of writing skills. <br> 3.improvement of speaking skills. |
| Aims | 1   To develop interactive competence in English at the level of " proficient user " in the four skills (equivalent to the C1/C2 level of the Common European Framework of Reference for Languages (CEFRL). <br> By the end of the course, students should be able to : <br> - understand complex academic texts (implied meanings). <br> - interact efficiently in conversations in his social, professional and academic life. <br> - speak and/or write in clear, well-structured academic language. follow complex presentations/talks. <br><br> - - - - <br> *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".* |
| Evaluation methods | **Due to the COVID-19 crisis, the information in this section is particularly likely to change.** <br> Various **compulsory exercises** (to be carried out step-by-step as a preparation for the end of term paper) are to be completed online throughout the semester. This part of the course counts for **30% of the final grade**. <br> **Written EAP paper** to be submitted onMoodle by June 1st (**40% of the final grade**) and a **commented powerpoint** presenting this work to be submitted to Moodle by June 1st (**30% of the final grade**). |
| Teaching methods | **Due to the COVID-19 crisis, the information in this section is particularly likely to change.** <br> Vol.1 of the course (15h) will be taught to the whole group face-to-face (or via TEAMS if necessary - for example in the event of a health crisis such as COVID). <br> Vol.2 of the course (22h30) will be organized partly with the whole group and partly in sub-groups (to be defined according to the number of participants). Those sessions will be taught face-to-face (or via TEAMS if necessary - for example in the event of a health crisis such as COVID). Part of the vol.2 hours will be devoted to the exercises to be completed online. |
| Content | Academic English is a specific genre with specific textual and linguistic features. In this course, you will learn to use the linguistic features and rhetorical functions typical of academic English. We will also show you various reference tools to help you improve your academic skills. <br> The aim is for you to learn how to write an academic paper and give an academic presentation. <br> Please note that this is not a 'general English' conversation class. |
| Inline resources | Most documents, reference sources and exercise materials will be made freely available via the Moodle platform. |
| Faculty or entity in charge | ELAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Linguistics | LING2M | 5 | | 🔍 |
| Master [60] in Modern Languages and Literatures : General | ROGE2M1 | 5 | | 🔍 |
| Master [120] in Modern Languages and Literatures : German, Dutch and English | GERM2M | 5 | | 🔍 |
| Master [120] in Modern Languages and Literatures : General | ROGE2M | 5 | | 🔍 |
| Master [60] in Modern Languages and Literatures : German, Dutch and English | GERM2M1 | 5 | | 🔍 |