





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h + 15.0 h	Q1 and Q2
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Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The main themes are syntax, morphology and (elementary) spelling and phonetic rules
Aims	<p>1 This course aims to provide a basic knowledge of Dutch grammar (spelling, phonetics, morphology and syntax)</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The assessment deals with both "theoretical knowledge" as well as "grammar skills". Group work, as well as interim tests, are organised in order to monitor the regular acquisition of the subject matter - written exam in January, written and oral exam in June and August.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course is taught in Dutch. Various chapters relating to syntax, morphology and their interaction with phonology/ phonetics will be dealt with systematically and, if necessary, through consideration of the French language for a contrastive approach. For some chapters, students will be invited to become familiar with grammars and linguistics books in Dutch. Each chapter (morphology and syntax) will be accompanied by various exercises, some of which will be solved during the course sessions.</p>
Content	This course covers two sections of equal importance; in the first phase, we will describe word order in the Dutch sentence; we do not generally seek to answer the question of "why" words are ordered this way, but we principally show "how" the Dutch sentence is structured around two poles, that is the main conjugated verb and the verb pole and the conjunction and subordinate verb group. The distribution of all grammatical functions is then organised on the basis of these two poles. We also deal systematically with all Dutch morphology (across all the grammatical categories).
Bibliography	<p><b>Ouvrages obligatoires :</b></p> <ul style="list-style-type: none"> <li>• Ph. Hiligsmann, P. Degrave, K. Van Goethem &amp; L. Rasier, 100 fautes. De Boeck, 2e édition, 2017.</li> <li>• Ph. Hiligsmann &amp; L. Rasier, Uitspraakleer Nederlands voor Franstaligen, Wolters Plantyn, 2007.</li> <li>• R. Huitema, Van Dale Grammatica Nederlands. Glashelder overzicht op elk taalniveau, Utrecht: Van Dale Uitgevers, 2011.</li> <li>• Grammaire 'en ligne' sur le web, avec exercices et évaluation immédiate : voir <a href="http://www.gramlink.com">http://www.gramlink.com</a></li> <li>• Baelen, M., P. Degrave, K. De Rycke &amp; Ph. Hiligsmann (2018), Néerlandais: comprendre et exploiter des textes d'actualité, De Boeck Université-Louvain-la-Neuve.</li> </ul> <p><b>Autres ouvrages de référence :</b></p> <ul style="list-style-type: none"> <li>• P. Godin, La Pratique du néerlandais, SPILL 18, Peeters- Leuven, 1993.</li> <li>• A.M. Fontein'&amp;A. Pescher-ter Meer, Nederlandse grammatica voor anderstaligen, NCB, 2011.</li> <li>• M. Goossens &amp; A. Wouters, DOE wat met grammatica! Nederlands voor anderstaligen: een gids, Standaard Uitgeverij, 2013 (derde herziene druk).</li> </ul>
Faculty or entity in charge	ELAL

**Force majeure**

Evaluation methods	January session: written exam (face-to-face or on remote mode if circumstances require it) June and September sessions: written and oral exams (face-to-face or on remote mode if circumstances require it)
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	<a href="#">GERM1BA</a>	5		
Minor in Linguistics	<a href="#">MINLING</a>	5		
Minor in Dutch Studies	<a href="#">MINNEER</a>	5		
Bachelor in Law	<a href="#">DROI1BA</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGE1BA</a>	5		