


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q1
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Teacher(s)	Vargas Polack Maria Graciela ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The students have to do a group work, more specifically the group has to do a research. The final evaluation consists of the grade the group gets for the presentation of the research.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures combined with presentations of group work.
Content	Developing and performing a qualitative research design: <ul style="list-style-type: none"> - How to develop a qualitative research question. - How to conduct a semi-structured interview and a focus group. - How to perform a thematic analysis on the data. - How to write out results and conclusions in a scientific way.
Bibliography	Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. <i>Qualitative Research in Psychology</i> , 3, 77-101.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in University and Higher Education Pedagogy (shift schedule)	EDUC2MC	5		
Master [120] in Education (shift schedule)	FOPA2M	5		