

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h + 15.0 h	Q2
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Teacher(s)	Chapelle Gaëlle Gaëtane ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Barbier, J.-M. (2009). <i>Ingénierie et formation : détermination d'objectifs, élaboration de projets, évaluation d'actions, évaluation de transferts</i>. In J.-M. Barbier, E., Bourgeois, G., Chapelle & J.-C. Ruano Borbalan (Eds.) <i>Encyclopédie de la formation</i> (455 – 489). Paris : Presses Universitaires de France. • Barbier, J.M., Bourgeois, E., Chapelle, G. & RUANO Borbalan, J-C. (Eds). (2009). <i>Encyclopédie de la Formation</i>, Paris : Presses Universitaires de France. • Bourgeois, E. (1991). L'analyse des besoins de formation dans les organisations : un modèle théorique et méthodologique, <i>Mesure et Evaluation en Education</i>, Vol 14, n°1. • Bourgeois, E.et Enlart, S. (2014). <i>Apprendre dans l'entreprise</i>, Paris : Presses universitaires de France. • Eneau, J. (2016). Autoformation, autonomisation et émancipation : De quelques problématiques de recherche en formation d'adultes. <i>Recherches & éducations</i>, (16), 21-38 [En ligne], 16 Octobre 2016, mis en ligne le 30 juin 2017, consulté le 08 septembre 2020. URL : http://journals.openedition.org/rechercheseducations/2489 ; DOI : https://doi.org/10.4000/rechercheseducations.2489 • Mikulec, B. (2018) Normative presumptions of the European Union's adult education policy, <i>Studies in the Education of Adults</i>, 50:2, 133-151. • Sinnema, C., & Stoll, L. (2020). <u>Learning for and realizing curriculum aspirations through schools as learning organisations</u>, <i>European Journal of Education</i>, Vol. 55, n°1. • Vincent-Lancrin, S. (2016). Innovation, skills, and adult learning: two or three things we know about them, <i>European Journal of Education</i>, Vol. 51, N°2.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	5	LFOPA2913 AND LFOPA2914	