

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h + 7.5 h	Q1 and Q2
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Teacher(s)	Van Nieuwenhoven Catherine ;Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Individual portfolio including a description of a professional practice related to the course, the analysis of this practice in light of theoretical framework, an adjustment, and the evaluation of its impact.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The course is based on theoretical lectures, reading of scientific papers about risk factors and evidence-based interventions, analysis of intervention activities, and training to intervention activities.
Content	This course focuses on risk factors of learning disabilities and the development of efficacy measures of teaching interventions for children at risk.
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=8489">https://moodleucl.uclouvain.be/course/view.php?id=8489</a>
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	4		