

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

22.5 h


Q1

Teacher(s)	Woltin Karl-Andrew ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The evaluation will take two forms: a group work and an individual written exam. Modalities of the group work and of the exam will be communicated during the first class. To pass this course, both the exam and the group work need to be passed (i.e., at least 10/20 on both components).</p> <p>Exam (10/20 = 50% of the final grade): 15 MCQs & 5 open questions (basic knowledge of the cours content; application of theories; analysis of cases).</p> <p>Group work (10/20 = 50% of the final grade): Linking the theoretical material of the course with your own practices and experiences as teachers / trainers. The objective is to:</p> <ol style="list-style-type: none"> 1. Examine a topic (that "speaks" to you: a model, a theory, a process, a phenomenon) that was addressed in one of the sessions (topics not covered are possible upon consultation) 2. Link this topic to a situation you experienced (or a hypothetical situation) 3. Elaborate how a theoretical/scientific approach allows to better understand the situation 4. Explain how the situation might allow to enrich or nuance theory <p>The evaluation will be the same for all sessions.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures and student activities.</p> <p>This course will be given partially in distance learning as a function of the sanitary situation if necessary (with a rotation of students taking part face-to-face vs. at distance). If needed, in light of the exceptional situation resulting from the COVID-19 epidemic, the course will alternate face-to-face sessions and distance teaching sessions according to a calendar taking into account the epidemic's evolution.</p>
Content	<p>The main objective of this course is to introduce students to the interpretation prism of reality that social psychology constitutes and to its relevance for analyzing teaching and training situations.</p> <p>The main themes touched upon include social judgment, attitude change, social influence, attribution and social explication, the self and identity, intragroup processes, leadership, decision making, intergroup relations, prejudice and discrimination, culture, aggression and pro-social behavior.</p> <p>From a practical point of view, we will try during the lessons, to establish a dialogue between the theoretical material presented by the teacher and the teaching and training situations encountered or imagined by students.</p> <p>This teaching unit is therefore potentially, a privileged moment of exchange and co-construction between students and teachers.</p>
Inline resources	<p>Course materials (slides, scientific articles, book chapters, etc.) will be available online on the e-platform of the course - see Moodle for all slides, scientific articles, and a link to an electronic version of the principal book of the course:</p> <p>https://dial.uclouvain.be/ebook/object/ebook%3A153992</p>
Bibliography	<p>Augustinova, M., & Oberlé, D. (2013). <i>Psychologie sociale du groupe au travail: Réfléchir, travailler et décider en groupe</i>. Bruxelles, Belgium: De Boeck.</p> <p>Forsyth, D. R. (2010). <i>Group dynamics</i> (5th international ed.). Belmont, CA: Wadsworth CENAGE Learning.</p> <p>Hogg, M. A., & Vaughan, G. M. (2014). <i>Social psychology</i> (7th ed.). London, UK: Pearson Education Ltd.</p> <p>*Yzerbyt, V. & Klein, O. (2019). <i>Psychologie sociale</i>. Louvain-la-Neuve, Belgique: De Boeck Supérieur.</p> <p>* Livre principal</p>

Faculty or entity in charge	EDEF
-----------------------------	------

Force majeure

Teaching methods	This course will be given fully in distance learning mode.
Evaluation methods	<p>The evaluation will take two forms: a group work and an individual written exam. Modalities of the group work have been communicated during the first class and can be found on Moodle. Modalities of the exam (including guidance) will be communicated via Moodle in December. To pass this course, both the exam and the group work need to be passed (i.e., at least 10/20 on both components).</p> <p>Exam (10/20 = 50% of the final grade):</p> <p>The exam will comprise two parts: 1) Find and correct errors in responses to open questions - questions are known prior to the exam; 2) Reply to open questions requiring a reflection and/or argumentation - questions not known prior to the exam.</p> <p>Group work (10/20 = 50% of the final grade):</p> <p>Unchanged.</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Approfondissement en sciences et technologies de l'information et de la communication (pour seule réinscription)	APPSTIC	5		
Minor in Education	MINFOPA	3		