

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits

60.0 h

Q1 and Q2

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>Economic and social ethics, the advent of neo-liberalism in the emblematic example of Chile, the privatization of state enterprises in Argentina, Chile and Peru, the privatization of the retirement-benefits system, the education system, the expropriation of land, social habitat, illegal migration, fiscal paradises, cities and business, social inequality in Spanish-speaking countries.</p> <p>The course aims at developing the student's autonomy, more specifically in speaking and writing skills.</p> <p>The student will have to take part in several activities that will enable them to develop their communication skills in everyday situations. Special attention will be paid to the mastering of the morpho-syntactic basics of the language learned previously and to the broadening of one's vocabulary. This course is essentially practical.</p>
Aims	<p>At the end of this learning module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• talk fluently about subjects belonging to their field of study as well as about a broad array of general subjects; express an opinion on a current events subject; express the advantages and shortcomings of various options.</li> <li>1 • understand the main gist of concrete or abstract subjects in complex texts; have a technical discussion on a subject related to their field of study.</li> <li>• communicate with a degree of spontaneity and fluidity.</li> <li>• present interactively research results on a subject dealt with in class</li> <li>• write clear and detailed texts on various themes, as well as defend a viewpoint on topics of general interest.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Various pieces of research, individual and group presentations throughout the year</p> <ul style="list-style-type: none"> <li>• Continuous assessment: 30 %</li> <li>• Final written exam: 40 %</li> <li>• Final oral exam: 30 %</li> </ul> <p>September</p> <ul style="list-style-type: none"> <li>• Written exam: 60%</li> <li>• Oral exam: 40%</li> </ul> <p>Depending on the health situation, examinations could be carried out remotely.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course follows the communicative notional-functional method.</p>
Content	<p>This learning module aims at dealing with the most salient social problems in Spanish-speaking countries.</p> <p>Objectives and contents: mastering of specialized vocabulary and grammar, fluid communication, writing, receptiveness to Spanish and Latin-American cultures.</p> <p>Personal accompaniment of the student. They essentially have to become the actors of their own learning.</p> <p>This course is based on communication and uses the communicative approach. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content. They are subsequently practised in the form of exercises requiring the development of a global communicative competence.</p>

	The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogenous : newspaper articles, debates, songs, role-playing, documentaries, films, etc.
Bibliography	• Etica económica y social. Teoría de una sociedad justa. Van PARIJS, P., ARNSPERGER, C. (2002) Paidós Ibérica
Faculty or entity in charge	ILV

### Force majeure

Evaluation methods	<p>The evaluation is continuous.</p> <p>Tests, presentations = 30% of the final mark.</p> <p>Final written exam = 40% of the final mark. Final oral exam = 30% of the final mark.</p> <p>Due to the health situation, the exams will be done remotely: written via Moodle-Teams, oral via Teams.</p> <p>September</p> <p>Written exam: 60%</p> <p>Oral exam: 40%</p> <p>Depending on the health situation, the examinations could be done remotely.</p>
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor : Business Engineering	<a href="#">INGE1BA</a>	5	<a href="#">LESPA1332</a>	