## UCLouvainlespa1102<br/>2020Spanish (beginner¿s level) 2nd part<br/>(A1 - A2)

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits 45.0 h	Q1 or Q2
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Teacher(s)	Landa Diestro Juan (compensates Vallejo Villamor Carmen) ;Tirado Fernandez Alicia Maria (compensates Vallejo Villamor Carmen) ;Vallejo Villamor Carmen (coordinator) ;					
Language :	Spanish					
Place of the course	Louvain-la-Neuve					
Main themes	As far as the level is concerned, the students should reach the A2+ level of the Common European Framework of Reference for Languages in terms of Listening and Reading skills, and the A2- level as far as Speaking and Writing skills are concerned. The objective of the course is the development of the communication skills of the student in General Spanish and building awareness about the cultures of Spanish-speaking countries. The communication contexts as well as the subjects are linked to everyday life : hobbies, travel, living conditions, invitations, family and friends, future projects, etc.					
Aims	<ul> <li>At the end of this learning module, the students should be able to :</li> <li>read short texts about everyday life (personal letters, etc.), find specific information in commonly-used documents (advertisements, etc.) and understand the gist of discursive texts or simple narrative.</li> <li>Understand key information from short listening-comprehension passages about everyday life and grasp enough to be able to react to straightforward oral messages, on condition that the input be clear and the pace not too fast.</li> <li>Talk about themselves and their immediate surroundings ; communicate during simple and common tasks that only require brief and direct interaction.</li> <li>Write short and commonly-used documents (e-mail, postcards, etc.)</li> <li>Pronounce Spanish sounds and master basic vocabulary and the key concepts of basic Spanish grammar.</li> </ul>					
Evaluation methods	<ul> <li>Due to the COVID-19 crisis, the information in this section is particularly likely to change. Depending on the sanitary situation, examinations could be carried out remotely.</li> <li>Session 1 June:</li> <li>Final exam 35%.</li> <li>Oral exam 35%.</li> <li>Continuous assessment 30%.</li> <li>Attention: To pass the course you must have obtained at least 10/20 on the final exam and the oral exam.</li> <li>Session 2 September:</li> <li>Final exam 35%.</li> <li>Oral exam 35%.</li> <li>Oral exam 35%.</li> <li>Attention: To pass the course you must have obtained at least 10/20 on the final exam and the oral exam.</li> <li>Session 2 September:</li> <li>Final exam 65%.</li> <li>Oral exam 35%.</li> <li>Attention: To pass the course you must have obtained at least 10/20 on the final exam and the oral exam.</li> </ul>					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course follows the communicative notional-functional method. This learning module is taught in the form of contact hours using the communicative, lexical and grammatical approach. An A2-level book is used.					
Content	The course is based on communication and the methodology is a blend between the communicative and the notional-functional approaches. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content (asking for and providing personal details, talking about everyday activities, spare time and tastes, describing a city, suggesting activities, etc.). They are subsequently practised in the form of excercises requiring the development of a global communicative competence.					

Université catholique de Louvain - Spanish (beginner¿s level) 2nd part (A1 - A2) - en-cours-2020-lespa1102

	The didactic materials include very detailed grammatical referencing and drilling exercises common to the structure approach, but the typology of the exercises and the basic materials are very heterogenous : songs, games, replaying, authentic or abridged texts, advertisements, etc.				
Inline resources	http://moodle.ucl.uclouvain.be				
Bibliography	• Aula2 Curso de español. Nueva edición. Editorial: difusión     Support     Touts les supports sont actualisés et presentés sur la page moodle du cours				
Other infos	This course may be chosen as an elective by students from all faculties of UCL, as well as by members of the academic, scientific and administrative staff.				
Faculty or entity in charge	ILV				

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Information and Communication	COMU1BA	3		٩			