

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).


3 credits

22.5 h + 15.0 h

Q1

Teacher(s)	Auquier Bauduin ;Henrotaux Philippe ;Ronsse Renaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment will be based mainly on the students' ability to establish and clarify links between the content of the lectures (and their supports) and:</p> <ul style="list-style-type: none"> • one or more theoretical problem(s) of people management in organizational contexts • the way in which they will have carried out their group work in relationship to this (these) problem(s) <p>This assessment will take place through group work which will be delivered as a written report and an oral (collective) defense of the group work. In the second part of this oral defense, the professors will ask questions to the students individually on their own contribution, those of their colleagues, and the content of the lectures and/ or the main reference book.</p> <p>The grade assigned to this group work serves as the sole certification evaluation of the course. There is no other evaluation method (exam, ...)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>1. There will be 6 ex-cathedra lectures (duplicated in 2020-2021 as a result of the Covid-19 crisis):</p> <ol style="list-style-type: none"> 1. The person and the constituent elements with regard to the human management of people 2. Managing people: managing others 3. Project management: key phases and approaches 4. Enabling and stimulating collaboration: managerial models and group dynamics 5. Organizational models: key elements and processes of organizations (two lectures) <p>2. Two lectures as podcast</p> <ol style="list-style-type: none"> 1. Self-management: managing yourself as a person 2. Social consultation <p>3. Two evenings with guests debating on the today's contexts and issues of human management.</p> <p>4. Grounding of acquired knowledge through group work with a written report of 10 pages and an oral defense</p>
Content	<p>The aim of the course is to enable students to develop their ability to grasp, understand, and therefore their ability to act and react as a human manager.</p> <p>The educational project aims to develop this capacity by putting the students in a situation of people management, while illustrating a real problem by the concepts and notions discussed during the lectures and in the reference book.</p>
Inline resources	<p>The course Moodle page is accessible via the following link: https://moodleucl.uclouvain.be/course/view.php?id=14888. It contains all the practical information relating to the organization of the course, as well as the digital files to support the lectures and the project. In particular :</p> <ul style="list-style-type: none"> • Podcasts of lectures taught in this way. • Slides of "ex-cathedra" lectures. • Instructions about the group project. • Video interviews with experts in the field. • Etc.
Bibliography	<ol style="list-style-type: none"> 1. « Management Humain - Une approche renouvelée de la GRH et du comportement humain ». Auteurs: L. Taskin – A. Dietrich ; éditeur: deBoeck Supérieur. 2. « Les Entreprises Humanistes ». Auteur : Jacques Lecomte ; éditeur : Les Arenes Eds. 3. « L'entreprise délibérée – Refonder le management par le dialogue ». Auteurs : ouvrage collectif sous la direction de Mathieu Detchessahar, préface de Yves Clot ; éditeur : NOUVELLE CITE.

Other infos	In the context of the group work, it is important that the students ensure beforehand a clear distribution of the roles between them, given that this role may be the subject of questioning during the oral defense.
Faculty or entity in charge	BTCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Computer Science	SINF1BA	3		
Bachelor in Engineering	FSA1BA	3		