Université catholique de Louvain - Physical and sports activities amongst human sciences and practices - en-cours-2020-ledph1008

## ledph1008Physical and sports activities amongst2020human sciences and practices

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

UCLouvain

30.0 h

Q1

Teacher(s)	Marique Thierry ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Main themes	The main subjects to meet these objectives will be: - Acquisition of the major concepts underlying a specific discourse on APS (physical activity, sports, science and technology of physical activities and sports (STAPS) physical education) - Location of APS among contemporary human practices Multiplicity of the current APS according to the particular places of practice and Characteristics of the target - Social and cultural significance of sport and physical activity Physical Activity and Health - WHO definition - Fight against physical inactivity and stress - APS and health conditions (security, protection of the back; hydration; useful indicators Intensity of the effort) - Motivation to practice regularly - The main components of physical activity - Performance factors - Dimensions psychomotor - Socio-emotional - Status of science and technology of physical activities and sports in the current scientific approach Contributions and limitations of basic disciplines to the understanding of the APS, articulation With STAPS The course will build links between theoretical contributions and experiences of students both in their training (for students in physical activity, health and culture of the movement."				
Aims	At the end of this unit of instruction the student will have an overview of the place of sport and physical activity among the sciences and human practices. He located the major theoretical frameworks for understanding the physical and sporting activities (PSA), science and technology of APS (STAPS) and Physical Education (EDPH) More particularly, it has a rich conceptualisation of the role sport and physical activity (PSA) on health (WHO def.) a person in the interaction of physical, psychological and social - environment.				
	can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Content	The contents will be discussed in 7 chapters gathered into 3 main parts: Part I: major concepts underlying a specific discourse on APS Ch 1 Concepts related to physical activity Chapter 2 Key concepts related to health Part II: analyzing human movement Ch 3 Elements for a classification of movements Ch 4 Three-dimensional movement of the human factors of energy, psychomotor and social-engines Part Three: Physical Activity and Health Ch 5 The links between health and physical activities and sports Ch 6 The APS for Health, major lines of action Ch 7 Abandonment and behaviors to health, motivation for the APS Method: lectures				
Other infos	Prerequisites Evaluation Review written or oral and / or elements of continuous assessment Syllabus support and / or book (s) Encadrement Holder (s) Other				
Faculty or entity in charge	FSM				

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Bachelor in Motor skills : General	EDPH1BA	3		٩	