


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q1
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Teacher(s)	Panin Amma ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Aims	<p>At the end of the activity, students will be able</p> <ul style="list-style-type: none"> - to synthesize the elements that are essential to the understanding a topical economic problem, - to activate and mobilize their economic knowledge, - to conduct a clear and structured analytical reasoning by applying conceptual frameworks and analytic models, - to demonstrate intellectual independence in reasoning, - to express a message in a clear and structured way, both orally and in writing, - to present his/her case in a relevant and persuasive manner. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Depending on the health situation, evaluations will be based on the quality of intermediate and final written work, on the quality of oral presentations and on the discussion about the work of the other students.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course will consist of lectures and guided oral presentations from students. Students will be exposed to contemporary debates and papers that combine economic theory and empirics to address those debates.</p>
Content	<p>European Economic Policy in Africa.</p> <p>Africa and Europe are continental neighbours with significant flows between them in natural resources, ideas and people. This seminar will examine how European policies affect economic outcomes in different African countries. The course will examine tradeoffs between multilateral and bilateral interventions. How does EU policy towards Africa differ from interests of individual European countries? Topics covered will include migration, trade, and development finance.</p>
Inline resources	<p>Slides, homework exercises, and compulsory readings will be available on the course webpage on Moodle UCL (http://moodleucl.uclouvain.be/).</p>
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economics: General	ECON2M	5		
Master [120] in Multilingual Communication	MULT2M	5		