







Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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Teacher(s)	Born Charles-Hubert ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course analyses : - the international, european and domestic institutional framework; - the public policies of sustainable development - the general principles of urban planning law and environmental law - the common rules in this fields : - access to information - public participation in the making-decision - access to justice - environmental impact assesement - liability
Aims	<p>This course aims at some objectives: - to allow the student to acquire a knowledge of the institutional framework and the public strategies of the sustainable development - to allow the student to acquire a knowledge of general and common rules of urban planning law and environmental law - to allow the student to apply this knowledge to case studies - to allow the student to formulate critics on solutions provided by law actually in force. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The exam is an oral exam, with two questions, the first with preparation time, the second without preparation time. The questions deal with theory and simple situational exercises
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is given in a lecture format, with examples from teachers' professional practice and with emphasis on interaction with students through readings of case law decisions or articles and by inviting environmental law practitioners. Situational exercises are organized on Moodle to prepare students for the exam.
Content	The aim of the course is to give students an introduction to the general and transversal aspects of environmental law in the different legal orders. It covers : <ul style="list-style-type: none"> - the definition of the notions of environment and environmental law, - the legal status of the elements of the environment - institutional aspects in international, European and domestic law (distribution of competences, sources, actors) - the foundations of environmental law, namely fundamental rights, objectives and general principles - environmental law instruments, i.e. administrative, economic, voluntary and land law instruments - Procedural guarantees in environmental law, namely access to information, participation and access to justice. - the implementation of environmental law (control, sanctions and liability)
Inline resources	Online resources are posted on the course's Moodle site.
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biology of Organisms and Ecology	BOE2M	5		
Advanced Master in Town and Country Planning	URBA2MC	5		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Law	DROI2M	5		
Master [120] in Law (shift schedule)	DRHD2M	5		
Master [120] in Environmental Science and Management	ENVI2M	3		