


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 6 credits | 30.0 h | Q1 |
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|-----------------------------|---|
| Teacher(s)                  | Brion Fabienne ;Devresse Marie-Sophie ;   |
| Language :                  | French  |
| Place of the course         | Louvain-la-Neuve  |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>  |
| Main themes                 | <ul style="list-style-type: none"> <li>- Theoretical aspects : gain an in - depth understanding of basic concepts of Marxist analysis and its epistemological, theoretical, methodological and ethical connotations.</li> <li>- Application aspects : gain an in-depth knowledge of criminological literature written (or claimed to be written) from a Marxist perspective</li> <li>- Methodological aspects : familiarization with different methods of producing and analyzing data used in Marxist criminological and penological analysis;</li> <li>- Ethical aspects : raise awareness amongst students of ethical, epistemological issues pertaining to Marxist analysis. Assessment of the uses, purpose and effects of research conducted on the basis of this perspective.</li> </ul> |
| Aims                        | <p>At the end of the course, students will have learnt the skills and methodology required to :</p> <ol style="list-style-type: none"> <li>1 - consider the validity, truth, method and scientific nature of the Marxist perspective (dialectical materialism) and draw their own conclusions for criminological research;</li> <li>- carry out research using this perspective and read the research of others with a critical eye.</li> </ol> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>  |
| Teaching methods            | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The active participation of the students will be requested throughout the seminar in three forms: discussions following the oral presentations, comments on the readings and personal or collective work.</p> <p>The seminar will also be a place where epistemological questions related to the research work of the students will be debated.</p>  |
| Content                     | Analysis of the recommended texts during seminars aims to highlight and deconstruct prejudices about criminology that can arise right at the start of the learning process. These texts are from the different disciplines that make up the field of criminology.   |
| Inline resources            | <p>On Moodle:</p> <ul style="list-style-type: none"> <li>Compulsory and optional reading texts</li> <li>PowerPoints from the sessions related to the first part of the course</li> <li>Audio-visual documents</li> </ul>  |
| Faculty or entity in charge | ECRI  |

| <b>Programmes containing this learning unit (UE)</b> |         |         |  |   |
|--|---------|---------|--|---|
| Program title  | Acronym | Credits | Prerequisite   | Aims  |
| Master [120] in Criminology                          | CRIM2M  | 6       | LCRIM2111 AND LCRIM2104 AND<br>LCRIM2105 AND LCRIM2106 |  |