




Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	15.0 h	Q1
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Teacher(s)	Degand Elisabeth ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course gives an overview of what discourse analysis is and covers the main methodological questions. It will treat discourse analysis from different points of view, in particular: linguistics (texture and cohesion), psycholinguistics (coherence, processing), sociolinguistics (conversation analysis, critical discourse analysis,).
Aims	<p>Students will be able:</p> <ol style="list-style-type: none"> 1 - to develop global knowledge of the different domains covered by discourse analysis as a discipline - to apply the different theoretical concepts to concrete language situations - to acquire detailed knowledge of at least one domain of investigation of discourse analysis. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The evaluation is performed through an individual written essay (80% of the grade) verifying the student's ability to resolve problems analogous to the ones presented in class. The research underlying this essay will be the input for an oral presentation in class (20%).</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Research seminar</p> <p>Students attend classes prepared, i.e. they have read the selected readings (submission of reading notes) and prepared questions to discuss. They present the (preliminary) results of a research project. If possible, a psycholinguistic experimental design is set up with the whole group.</p>
Content	This class focuses on the study of Discourse Markers as a linguistic category illustrating how their study can give us insight into the discourse level as a specific level of linguistic analysis. Each session will be dedicated to a particular empirical approach to discourse markers (L1 acquisition, L2 learning, translation, contrastive corpus analysis, processing, ...), illustrated by the selected articles. These readings will be complemented by in-class hands-on demonstration of relevant analyses.
Bibliography	cf. Moodle
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Translation	TRAD2M	5		