

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits

7.5 h

Q1

Teacher(s)	Simon Anne-Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This seminar will be composed of approximately five sessions in limited groups, spread over the academic year. In between, breaks will allow the students to prepare their individual papers. The seminar will deal with the epistemological, methodological and writing requirements that are expected in academic texts. More specifically, during the collective sessions the lecturer will provide the theoretical and practical instructions to the students in order to write an abstract, a summary of an existing scientific article and an innovative personal scientific article. The latter will generally be based on previous work realized for the master thesis.
Aims	<p>The main objective of this course is to acquire sound competences in the field of academic writing. At the end of the seminar, the student should be able to write: - an abstract - a scientific article (of about 12 pages) that could be submitted to an academic journal. Therefore, the student will have to acquire the rules and style specific to these types of academic discourse, to be able to summarize the state of the art of the topic and to provide a critical analysis of the subject.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The evaluation at the January session will focus on active participation in the working sessions and on all the texts that will have been written and revised by the student. In the September session, the evaluation is limited to the writing of a scientific article.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Interactive work sessions around the studied academic genres (communication proposal, abstract, scientific article).</li> <li>• Personal work at home (readings or writing tasks) between each session, according to the established schedule.</li> <li>• Presentation of the work done during the session.</li> <li>• Peer and teacher evaluation; suggestions for improvement.</li> </ul>
Content	Acquisition of academic writing skills by working particularly on three types of scientific discourse: the proposal for a conference paper (and its peer review); the article abstract; the scientific article.
Inline resources	Moodle: <a href="https://moodleucl.uclouvain.be/course/view.php?id=11574">https://moodleucl.uclouvain.be/course/view.php?id=11574</a>
Other infos	<p>Material:</p> <p>The student will be provided a methodological vademecum with the instructions on the academic writing and examples of articles.</p>
Faculty or entity in charge	ELAL

### Force majeure

Teaching methods	The teaching modalities are transposable to distance learning using Teams.
Evaluation methods	The number of written productions evaluated can be adapted, e.g. two productions instead of three. Instructions are communicated explicitly via Moodle.

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		