


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

9 credits	120.0 h	Q1 and Q2
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Teacher(s)	Du Xiaofei (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course covers every day and familiar topics such as: moving house, asking the way, going to the doctor's, talking about holidays.</p> <p>Course activities cover the following:</p> <ul style="list-style-type: none"> • Construction of grammatically correct sentences (orally and in writing) • Exercises on new vocabulary in class • Comprehension of a video conversation between Chinese people • Group discussion on everyday topics • Reading long texts on everyday topics • Reading aloud short texts • Development of vocabulary of synonyms and antonyms • Talking and writing about an event in the past • Creating short talks
Aims	<p>By the end of the course, the student should have acquired:</p> <ul style="list-style-type: none"> • A knowledge of +/- 800 ideograms plus a passive knowledge of others • Essential and complex grammar structures • An extensive vocabulary • The ability to understand conversations and texts on current topics • The ability to write small texts • The ability to translate sentences with precise grammatical points • A greater ability to talk about their studies and everyday life <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> 1. General revision at the end of the year. 2. Q1 test (partial written exam) represents 2 points of the final mark. 3. Final exam: <ul style="list-style-type: none"> 7 points (oral), 9 points (written) <p><i>Exceptional case: if the student cannot take the Q1 test, with a valid justification, the written part will correspond to 11 points of the final mark.</i></p> 4. Continuous assessment : 2 points of the final mark. 5. Learners have to obtain 10/20 to be admitted to the elementary level II
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Audiovisual method</p> <p>Each lesson comprises a mini-scenario presenting the theme of the lesson and the grammar. The lessons also include listening comprehensions of increasing speed.</p> <p>The grammar point covered are complex and essential for understanding more challenging texts and conversations.</p> <p>Each 4-hour lesson is made up as follows:</p> <ul style="list-style-type: none"> • 40% oral, • 60% written work. • Active learning and memorization of ideograms has to be done at home.

Content	This course aims to continue the development of vocabulary and the knowledge of essential and some complex grammatical structures. Learning these grammar points enables the student to tackle more challenging reading, to understand the language better and to speak with greater ease about studies and daily life.
Bibliography	<p>Deux syllabus accompagnent le cours:</p> <ol style="list-style-type: none"> 1. Un syllabus reprenant les idéogrammes du cours et 2. le syllabus du cours comprenant : <ul style="list-style-type: none"> Le vocabulaire et les idéogrammes de la semaine Des exercices de vocabulaire Des exercices de grammaire Des exercices de lecture et de traduction Les textes étudiés Les devoirs hebdomadaires Fiches culturelles <p>Le cours du niveau intermédiaire I est également accompagné de 4 CD d'exercices par thème abordé.</p>
Other infos	<ul style="list-style-type: none"> • The teacher can be consulted during her office hours during the whole academic year. • Non-UCL students who take the end-of-year exam may ask for an ILV certificate. • A2 Level of the Common European Framework of Reference for Languages.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	9		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	9	LCHIN1300	