UCLouvain Ibres2203 Soil management and planning in warm regions

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

22.5 h + 7.5 h

3 credits

Q2

Teacher(s)	Bielders Charles (coordinator) ;Delvaux Bruno ;					
Language :	French					
Place of the course	Louvain-la-Neuve					
Main themes	 Soil forming processes and pedological processes in tropical regions (inter-tropical and Mediterranean areas): alterationcomplex and major constituents, identification of major soil types and their constituents (WRB system). Relations between constituents and properties: analysis of surface properties and charge through the study of permanent and variable charge models; implications for physical and physico-chemical soil properties. Diagnosis of major soil constraints in warm regions: mineral reserves, humus stocks, acidity, salinity, nutrient depletion,mass recovery, compaction, erosion, water availability: derive constraints from the knowledge of constituents-propertiesrelationships. Remediation and management techniques, viewed through some major cropping systems and soil types. 					
Aims	 a. Contribution de l'activité au référentiel AA (AA du programme) M1.2 ; M1.4 ; M2.2 ; M2.4 ; M6.5 b. Formulation spécifique pour cette activité des AA du programme : At the end of the course, , on the basis of case studies, students should be able to: Integrate morphological, mineralogical and physico-chemical properties of soils, in order to diagnose the functioning of soils of warm regions and to identify constraints Establish appropriate soil management and remediation practices adapted to soil, climate and socio-economic conditions The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". 					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam : theoretical questions and analysis of case study					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. - Classes, illustrated by case studies - Case study analyses					
Content	 Four topics will be adressed : Part I ' Soil forming processes and pedological processes in warm regions : use of phase diagrams (stability, solubility), recognition of major soil types via the interpretation of morphological and analytical data of typical soil profiles. Part II - Relations between constituents and properties: studyof permanent and variable charge models, isoelectric point and point of zero charge, retention of cations and anions, phosphate adsorption, carbon storage, microaggregation, implications for physical and physicochemical properties of the soils . Part III - Diagnosis of major soils in tropical regions: determinants of fertility, estimates of stocks of humus and nutrients, diagnosis of constraints (nutrient depletion, acidity, salinity') and physical degradation (hard setting, compaction, erosion) based on morphological and analytical data. Part IV - Techniques of remediation and management viewed through some major cropping systems and soil types (case studies) 					
Inline resources	Moodle					
Bibliography	Ouvrage de référence : - Voils of the tropics' de A. Van Wambeke					
Other infos	This course can be given in English.					

Faculty or entity in	AGRO
charge	

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Agricultural Bioengineering	BIRA2M	3		۹		
Master [120] in Forests and Natural Areas Engineering	BIRF2M	3		٩		
Master [120] in Environmental Bioengineering	BIRE2M	3		۹		
Master [120] in Agriculture and Bio-industries	SAIV2M	3		٩		
Advanced Master in Environmental Sciences and Management in Developing Countries	SGED2MC	3		٩		