UCLouvain

langl2453

2020

Interactive English in Dentistry

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

| 3 credits | 30.0 h | Q1 |
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| Teacher(s) | Deneumoustier Aurélie (coordinator) ; | | | | |
|-----------------------------|--|--|--|--|--|
| Language : | English | | | | |
| Place of the course | Bruxelles Woluwe | | | | |
| Main themes | The course focuses on learning the correct expressions and vocabulary to be able to explain dental treatment to an English speaking patient, to give technical explanations during a Powerpoint presentation on dentistry, as well as to be able to converse on everyday topics (socializing, telephone conversation, making an appointment, professional meeting). | | | | |
| Aims | This course focuses principally on developing speaking skills so that students will be able to greet an English speaking counterpart, express themselves without too much conspicuous searching for words, on familiar or less familiar topics related to their interests and professional life. The student should also be able to give a structured Powerpoint presentation on dental health care or dental techniques and understand those given by their peers. This requires using and pronouncing correctly dental terms, as well as broadening existing general vocabulary. Grammar structures and idiomatic expressions used correspond to the B2+ C1 level of the 'Common European Framework for Languages'. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". | | | | |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation is made up of marks awarded to the class presentations, vocabulary, grammar and pronunciation tests as well as the final oral exam which involves a dentist/patient consultation role-play preceded by a phone conversation to make an appointment. | | | | |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. • This is a 30-hour course taught 2 hours a week throughout the first term • Face-to-face classes with a maximum of 20 students. • Moodle platform with short films on dentistry. • Role-plays • Simulation of patient/dentist consultations. | | | | |
| Content | Specialised vocabulary pertaining to dentistry is acquired via watching short videos in class (on gingivitis, root canal treatment, tooth extraction, etc). Consolidation takes place through role plays and conversations in small groups, as well as Powerpoint presentations on specific dental techniques. The final oral exam consists in a dentist/patient consultation. | | | | |
| Inline resources | http://moodleucl.uclouvain.be/ | | | | |
| Other infos | Organisation: • maximum of 20 students per group • Teacher may be contacted by email and is available on the Woluwe campus on course days. | | | | |
| Faculty or entity in charge | ILV | | | | |

| Programmes containing this learning unit (UE) | | | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims | | |
| Master [120] in Dentistry | DENT2M | 3 | | Q. | | |