

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	120.0 h	Q1 and Q2
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Teacher(s)	Knorr Sabrina (coordinator) ;Lefevre Carlo (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The course is based on different topics related to psychology, educational sciences and speech therapy. • The texts used in the course are authentic and require (for texts) preparation at home using reading techniques acquired online • Analysis and commentary of the texts will be done through a series of podcasts. To reach a certain level of interaction, sessions will be organised online via the videoconference system 'open meetings', during which the students will have the opportunity to ask questions. • Grammar is studied in context and reinforced by systematic exercises with online feedback.
Aims	<p>At the end of the course, students should have acquired the following skills:</p> <p>Reading comprehension</p> <ul style="list-style-type: none"> • being able to understand in detail both descriptive, argumentative and academic texts oriented towards their fields of interest in educational science (Level C1 of the CEFR) <p>Code</p> <ul style="list-style-type: none"> • master vocabulary (elementary, intermediate, academic and specific to educational sciences) • master grammar (verb forms) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. These modalities are subject to modification depending on the sanitary measures in place.</p> <ul style="list-style-type: none"> • At the beginning of the year, the students take a test of the same level as the final exam to assess their skills. • Participation mark: The students then follow an online program with podcasts, homework and exercises. The students' progress will be recorded through a progress bar on Moodle. The completion of this progress bar is worth 20% of the final mark. Students get 20/20 for this part if the progress bar on Moodle is 100% green at the end of the second term. All exercises need to be passed to be validated. Marking is adapted according to the percentage of validated exercises. For example, if the progress bar is at 50% at the end of the second term, the student gets 10/20 for this part. • A partial exam is organized in January. Weighting: 15% of the final mark. If the student gets 10/20 or more, he/she will be exempted from this part during the June exam. If the student gets less than 10/20, the marks are not taken into account and he/she will have to retake this part during the June exam. • Online written exam in June. Weighting: 65% of the final mark. Please note that students who got less than 10/20 at the partial exam will have to retake this part during the June exam (see above). <p><u>Tested material:</u></p> <ul style="list-style-type: none"> • vocabulary • grammar • reading comprehension: includes questions about seen and unseen texts. <p>September exam Progress bar (20%) Written exam (80%)</p> <p><u>Tested material</u> Material from the whole year (vocabulary, grammar, reading comprehension). The reading comprehension questions will include questions about seen and unseen texts.</p>

Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • preparation : individual text reading (online) using reading strategies. • extensive and intensive text analysis and online comments (online feedback, interactive podcasts) • explanations and exercises on verb forms through podcasts and online feedback.
Content	<p>This online course « English for Educational sciences » is aimed at improving reading comprehension skills and is based on authentic material oriented towards the students' fields of interest (educational sciences); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached level C1 of the CEFR for their reading comprehension skills.</p>
Inline resources	<p>http://moodleucl.uclouvain.be</p>
Bibliography	<p>Le cours est disponible en ligne sur la plateforme Moodle-UCLouvain</p>
Other infos	<ul style="list-style-type: none"> • The course is organized online. <p>Teachers are available by e-mail and they intervene during online question-answer sessions organised via Teams or face-to-face</p>
Faculty or entity in charge	<p>ILV</p>

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Evaluation methods	<p>Following the faculty's decision to organise the assessment remotely during the January session, the material of the partial exam is moved to the June exam.</p> <p>Instead, the January mark will reflect the state of the progress bar on Moodle, taking into account all the activities of term 1.</p> <p>Weighting:</p> <p>June exam: 80%</p> <p>progress bar: 20%</p> <p>Due to the sanitary measures in place, the June exam will take place onsite in lecture halls instead of computer labs.</p> <p><u>Tested material:</u></p> <ul style="list-style-type: none"> • vocabulary (all of the general vocab + vocab from texts from Q1 and Q2) • grammar (Q1+Q2) • reading comprehension: includes questions about seen and unseen texts. <p>The August/September exam will take place in the computer labs if it is in line with the sanitary measures in place at that time.</p>
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