

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 4 credits | 45.0 h | Q1 and Q2 |
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| Teacher(s)          | Duelz Marie ;Jacob Sandrine ;Knorr Sabrina (coordinator) ;Lefevre Carlo (coordinator) ;Nyssen Jean-Paul ;   |
| Language :          | English   |
| Place of the course | Louvain-la-Neuve  |
| Prerequisites       | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>  |
| Main themes         | <p>The course is based on different topics related to psychology, educational science and speech therapy.</p> <ul style="list-style-type: none"> <li>• The texts and videos used in the course are authentic materials and require (for the texts) the student to prepare the texts at home using reading techniques acquired in class.</li> <li>• Analysis and commentary of the texts and videos in class require the active participation of the student.</li> <li>• The student may be asked to make short oral presentations.</li> <li>• Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting)</li> <li>• Grammar is studied in context and reinforced by systematic exercises.</li> </ul>  |
| Aims                | <p>At the end of the course, students should have acquired the following skills:</p> <p><b>Reading comprehension</b></p> <ul style="list-style-type: none"> <li>• understand in detail descriptive, argumentative and academic texts oriented towards their fields of interest in psychology and educational science</li> </ul> <p>Level C1 of the CEF</p> <p><b>Listening comprehension</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• understand in detail lectures as well as radio and TV programmes concerning general topics and oriented towards their fields of interest in standard and clearly articulated English language</li> </ul> <p>Level B2 of the CEF</p> <p><b>Code</b></p> <ul style="list-style-type: none"> <li>• master vocabulary (elementary, intermediate, academic and specific to psychology)</li> <li>• master grammar (verb forms)</li> <li>• master stress patterns (pronunciation)</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |

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| Evaluation methods          | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br/>These modalities are subject to modification depending on the sanitary measures in place.</p> <p>1. At the beginning of the year, the students take a <b>compulsory exemption test</b> of the same level as the final exam. <b>This test is NOT available to BLOC1 students who have not validated the first 45 credits. The test is NOT available to students who failed the BLOC 1 English course (LANGL1841).</b></p> <p>2. <b>Q1 partial exam (50%)</b></p> <ul style="list-style-type: none"> <li>• <b>written exam (30%)</b> on grammar, vocabulary, texts and videos/audios seen in Q1 + unseen material</li> <li>• <b>Multitest (10%) academic vocabulary:</b> self-tuition exercises are available on Moodle. Multitest will be tested as part of the written exam.</li> <li>• <b>oral exam (10%)</b> testing general and specific vocabulary pronunciation and reading aloud part of a script taken from a video/audio seen in class and an extract from a prepared article. The oral exam will be organized during the January session, by appointment with the teacher.</li> </ul> <p>Students must take both parts of the exam (written and oral). If students are absent for the written or oral part, they will be considered as "absent" for the whole partial exam.</p> <p><b>IMPORTANT :</b> The mark displayed on the virtual desktop in January is the sum of the written <b>and</b> oral parts of the partial exam. It is this total mark that counts. <b>If the student gets less than 10/20 at the partial exam, he/she will have to resit the exam (written + oral) during the June session (in addition to Q2 material, see below). It is not possible to postpone the partial exam to August/September.</b></p> <p>1. <b>Q2 (50%)</b></p> <ul style="list-style-type: none"> <li>• <b>written exam (30%)</b> on grammar, vocabulary, texts and videos seen in Q2 + unseen material</li> <li>• <b>progress bar (10%) work done on the Moodle platform</b> during the whole year (term 1 and term 2)</li> <li>• <b>Research article talk (10%) :</b> in groups, during the year (term 1 and term 2): find a scientific article tackling a topic of your choice, which should be related to psychology or speech and language therapy (for ex. by using Libellule: <a href="https://bib.uclouvain.be/opac/ucl/">https://bib.uclouvain.be/opac/ucl/</a>), create a vocabulary file with the 10 most important words or expressions and present the content of the article orally.</li> </ul> <p>4. <b>August/September exam</b></p> <ul style="list-style-type: none"> <li>• Students will have to resit the whole exam (Q1 + Q2 material), including multitest vocabulary and oral exam. Breakdown of the marks:</li> </ul> <p>written: 80%<br/>oral: 20%</p> <p>Students must take both parts of the exam (written and oral). If students are absent for the written or oral part, they will be considered as "absent" for the whole exam.</p> |
| Teaching methods            | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br/>Preparation : individual text reading (at home) applying reading strategies.</p> <ul style="list-style-type: none"> <li>• extensive and intensive text analysis and commentary in class.</li> <li>• extensive and intensive exercises on video programmes.</li> <li>• explanations and exercises on verb forms.</li> <li>• explanations of the English sound system and stress patterns.</li> <li>• correction of mistakes of pronunciation of both general and specific vocabulary.</li> <li>• guided self-study with feedback on Moodle.</li> </ul>  |
| Content                     | <p>This course of English for Psychologists is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' fields of interest (psychology, educational science and speech therapy); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical and pronunciation exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached <b>level C1</b> of the CEF for their reading comprehension skills and <b>level B2</b> for their listening comprehension skills.</p>   |
| Inline resources            | <p><a href="https://moodleucl.uclouvain.be/course/view.php?id=12841">https://moodleucl.uclouvain.be/course/view.php?id=12841</a></p>   |
| Bibliography                | <p>Le syllabus du cours « English for psychologists »<br/><i>Le cours mis en ligne sur la plateforme Moodle-UCL où l'étudiant trouvera des exercices supplémentaires de compréhension à la lecture et à l'audition, des exercices grammaticaux et lexicaux) ainsi que l'ensemble des vidéos vues au cours.</i></p>   |
| Faculty or entity in charge | ILV  |

### Force majeure

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| Evaluation methods | Following the PSP faculty's decision, the LANGL1842 partial exam will take place remotely. |
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The new modalities are listed below:

**Oral exam on TEAMS (appointment with your teacher, January session). No preparation time**

• PRONUNCIATION (10%) :

1. Read 20 words (general English, Répétiteur)
2. Read 10 words (specific English, Répétiteur)
3. Read an extract from audio/video material seen in term 1 (scripts and audio/video material available on Moodle)
4. Read one of the 5 texts you have to prepare in advance (available on Moodle in the "oral exams" section)

• VOCABULARY (5%) :

You will have to make 5 sentences based on 5 words randomly selected from the vocabulary lists of the syllabus (texts and audio-video material from term 1)

• GRAMMAR (5%) :

You will have to conjugate 5 verbs (sentences with gaps, you will have to use the correct tense according to the context)

**Written exam on MOODLE (please check ADE for date and time)**

• READING COMPREHENSION (10%) :

MCQ questions on passages from seen (term 1) and unseen texts

• LISTENING COMPREHENSION (10%) :

MCQ and open questions on seen (term 1) and unseen audio/video material

The MULTITEST will be tested during the June exam.

Reminder: both exams (written and oral) have to be taken. If the student is absent for the written or oral exam, he/she will be considered absent for the whole partial exam.

IMPORTANT: the mark on the virtual office in January is the sum of the written and oral partial exams. Students who got less than 10/20 will have to resit both parts of the partial exam (written AND oral) during the June exam (this cannot be directly postponed to the August/September session).

**Weighting of term 2 assessment: 60%**



- **written exam (30%)** grammar, vocabulary, texts and videos seen in term 2 + *unseen material* to test listening and reading comprehension skills.

Multitest (10%)

- **progress bar (10%)**: activities on Moodle

- **Research article talk (10%)** : in groups, throughout the academic year (term 1 and 2): find a scientific article about a topic of your choice, related to the field of psychology or speech and language therapy (for example via the library system: <https://bib.uclouvain.be/opac/ucl/>), create a vocabulary list with the 10 most important terms of the article and present the content of the article orally.

The type of exam can change from one session to the next.

| <b>Programmes containing this learning unit (UE)</b>               |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Aims  |
| Bachelor in Psychology and Education: General                      | PSP1BA  | 4       | LANGL1841    |  |
| Bachelor in Psychology and Education : Speech and Language Therapy | LOGO1BA | 4       | LANGL1841    |  |