

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q1 and Q2
-----------	--------	-----------

Teacher(s)	Heiderscheidt Nathalie (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The course is based on different topics related to criminology.</p> <ul style="list-style-type: none"> • The texts and videos used in the course are authentic materials and require the student to prepare the texts at home using reading techniques acquired in class. • Analysis and commentary of the texts and videos in class require the active participation of the student. • Vocabulary and basic structures are reinforced by written and oral exercises (analysing, commenting) • Grammar is studied in context and reinforced by regular exercises. • English pronunciation is practised through exercises based on general and specific vocabulary.
Aims	<p>At the end of the course, students should have acquired the following receptive skills :</p> <p>[Reading comprehension]</p> <ul style="list-style-type: none"> • understand texts in the field of criminology <p>B1+ level of the Common European Framework of Reference for Languages</p> <p>[Listening comprehension]</p> <p>1 • understand television programmes (talks, lectures) on subjects of interest to criminologists in clear standard English</p> <p>B1 level of the CEF</p> <p>[Code]</p> <ul style="list-style-type: none"> • master vocabulary (elementary, intermediate, academic and specific to criminology) • master grammar (verb forms) • master pronunciation (seen vocabulary) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>At the beginning of the year, the students can take an exemption test of the same level as the final exam (compulsory enrolment). The students who pass the test with a mark of at least 12 out of 20 will be exempted from the course and the exam.</p> <p><u>! The evaluation modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <p>January exam</p> <ol style="list-style-type: none"> 1. Written exam on texts and videos seen in Q1 as well as on first term self-tuition material + reading aloud test 2. Continuous assessment (tests + homework done on the Moodle platform during Q1) <p>June exam</p> <ol style="list-style-type: none"> 1. Written exam on texts and videos seen in Q2, on second term self-tuition material as well as on new reading and listening material + reading aloud test 2. Continuous assessment (tests + homework done on the Moodle platform during Q2 + active participation in class in Q1 and Q2)

Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The LANGL 1823 course includes 30 hours of “classroom” activities as well as self-tuition on Moodle. In the context of the Covid-19 sanitary crisis, this course will be mainly taught online with a few contact hours on-site (information session, tests, special activities, exams).</p> <p><u>! The teaching modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <ul style="list-style-type: none"> • Extensive reading of texts at home using reading strategies and note-taking techniques • Content-based activities in class • Analysis of and comments on the texts • Lexical extension exercises and comments on language points • Extensive and intensive decoding of television programmes • Pronunciation exercises on general and specific vocabulary
Content	<p>This course is aimed at improving reading and listening comprehension skills and is based on authentic material oriented towards the students' field of interest (criminology); it is also aimed at giving the students a better mastery of the linguistic code of English through grammatical and pronunciation exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have acquired reading skills roughly corresponding to the B1+ level of the Common European Framework of Reference for Languages and listening skills to the B1 level of the same framework.</p>
Inline resources	<p>http://moodleucl.uclouvain.be/course/view.php?id=2883</p>
Faculty or entity in charge	<p>ILV</p>

Force majeure

Teaching methods	<p>In the context of the Covid-19 sanitary crisis, this course will be taught online this year.</p>
Evaluation methods	<p>PLAN B (January session) January exam</p> <ol style="list-style-type: none"> 1. Online written exam on texts and videos seen in Q1 as well as on first term self-tuition material (MCQ + open questions) + reading aloud test 2. Continuous assessment (tests + homework done on the Moodle platform during Q1) <p>PLAN B (June session)</p> <ol style="list-style-type: none"> 1. Online written exam on texts and videos seen in Q2 as well as on second term self-tuition material (MCQ + open questions) + reading aloud test. Plus Q1 material for the students who were not exempted in January 2. Continuous assessment (tests + homework done on the Moodle platform during Q2) <p>PLAN B (September session)</p> <ol style="list-style-type: none"> 1. Online written exam on texts and videos seen in Q1 and Q2 as well as on first and second term self-tuition material (MCQ+ open questions) + reading aloud test