

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).


5 credits	60.0 h	Q1
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Teacher(s)	Dagneaux Estelle (coordinator) ;Denis Philippe ;Dupont Maïté (compensates Gouverneur Céline) ;Gouverneur Céline ;Loosen Brigitte ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).
Aims	<p>1 By the end of the course, the student should have reached an upper-intermediate level (B1+) in listening, reading, speaking (both individual and interactive) and writing.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. ! The evaluation modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</p> <p>1. continuous assessment (tests in class and assignments, participation: 30% of the final mark) 2. written exam (reading comprehension, listening exam, vocabulary, writing: 50% of the final mark) 3. speaking exam (20% of the final mark)</p> <p>June/September exams</p> <p>Students will not be exempted for a part of the exam. If you take the June and/or the September exam, you have to re-do</p> <ul style="list-style-type: none"> • the written exam (70%) AND • the oral exam (30%) <p>Your continuous assessment mark will not be taken into account.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. Activities in class AND online (groups of about 20 students)</p> <p>Vocabulary exercises, reading/listening comprehension exercises, writing and speaking exercises around the thematic areas to be addressed during the course.</p> <p>Individual work, in particular:</p> <ul style="list-style-type: none"> • Preparing the activities; • studying the vocabulary and the self-study material; • revising the course notes and studying the material. <p>! The teaching modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</p>
Content	<p>The pedagogical method is based on authentic texts and videos. Various conversation activities (role-plays, discussions, simulations,...) are used to exploit and develop each theme while also allowing students to use new vocabulary and structures.</p> <p>Students are also encouraged to study and broaden their vocabulary range through the self-study of a vocabulary book in addition to the study of vocabulary from the course notes.</p> <p>Grammatical structures are revised through self-study.</p>

Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=2673
Bibliography	<ul style="list-style-type: none"> • Syllabus et plateforme Moodle LANGL1720 • Gairns, R. & Redman, S. (2008) Oxford Word Skills (Intermediate). Oxford University Press
Faculty or entity in charge	ILV

Force majeure

Evaluation methods	<p>The oral exam will be on Teams (camera and microphone ON: Plan A and Plan B).</p> <p>If the written exam cannot be organised on site, the LANGL 1720 mark will be calculated as follows;</p> <p>Oral Exam (on Teams) 30%</p> <p>Portfolio and video 10%</p> <p>Test on OWS vocabulary on Moodle/Teams: 10%</p> <p>Written Exam on Moodle : 50%</p> <p>The vocab questions in the written exam are replaced by a test (OWS) on Moodle and a portfolio and an explanatory video students have to prepare.</p> <p>Portfolio: 3 documents (2 txts and a video or 3 texts, from a reliable source) on one of the themes covered in class (Human rights, the English language, etc.). "Interesting" vocabulary words/structures (false friends, problematic words, good lexical range,...) underlined in the texts. + a 3 min (max 5 min) explanatory video to be uploaded on Moodle.</p> <p>The assessment criteria for the September exam are similar.</p>
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		