

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	60.0 h	Q1 and Q2
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Teacher(s)	Dumont Amandine (coordinator) ;Starrs Colleen (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The aim of the course is to help students develop their academic language skills:</p> <ul style="list-style-type: none"> • listening, • reading, • writing • and speaking. <p>The course also aims to work on presentation techniques, specific academic genres and vocabulary and grammar extension.</p>
Aims	<p>Listening Comprehension</p> <p>At the end of this course students can follow and understand talks, presentations, discussions, etc. featuring both native and non-native speakers with various accents and are able to take notes, select relevant information, understand specialised terminology (e.g. specific vocabulary, idiomatic expressions) and answer questions.</p> <p>1</p> <p>Students can also follow argumentation in conversations between different interlocutors.</p> <p><i>Level C1 of the "Common European Framework for Languages"</i></p> <p>----</p> <p>Reading Comprehension</p> <p>At the end of this course students can read autonomously and understand different styles of academic and non-academic texts and are able to select what is important or relevant for a specific task or to answer a specific question. Students can understand specialised terminology in texts e.g. specific vocabulary, idiomatic expressions, etc.</p> <p>2</p> <p><i>Level C1 of the "Common European Framework for Languages"</i></p> <p>----</p> <p>Speaking Skills</p> <ul style="list-style-type: none"> • <u>Individual</u> <p>At the end of this course students can present an academic topic prepared in advance in a clear and methodical way while using visual supports. Students can give their opinion on the topics covered in class and speak in clear, well-structured academic language.</p> <p>3</p> <ul style="list-style-type: none"> • <u>Interactive</u> <p>At the end of this course students can participate fluently and effectively in discussions in class. Students can express their ideas, opinions and suggestions in a clear fashion and can react to and interact spontaneously with their interlocutors.</p> <p><i>Level B2+ of the "Common European Framework for Languages"</i></p> <p>----</p> <p>Writing skills</p> <p>At the end of this course students can write different academic genres in clear, well-structured academic language.</p> <p>4</p> <p><i>Level B2+ of the "Common European Framework for Languages"</i></p> <p>----</p>

	<p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. <i>The teaching modalities are subject to modification depending on the sanitary measures in place.</i></p> <p>Both terms account for 50% of the overall mark, i.e. 50% for term one and 50% for term two. The overall assessment is divided into continuous assessment (50%) and written exam (50%). The assessment per term is divided as follows:</p> <p>Term one Continuous assessment – 50%</p> <ul style="list-style-type: none"> • <u>Part A</u> – 15% <p>Students are evaluated based on their attendance, preparation for class, completion of all assignments, active participation in all activities, etc.</p> <ul style="list-style-type: none"> • <u>Part B</u> – 35% <p>Oral activity - Students have to do an oral activity linked to the material covered in class. Detailed instructions are provided in class.</p> <p>Written exam (partial exemption) - 50% The written exam consists of the following parts:</p> <ul style="list-style-type: none"> • Listening comprehension - seen and unseen material • Reading comprehension - seen and unseen material • Vocabulary and grammar - seen material <p>Important: Students who get below 12 for the written exam in January are tested on this material (term one) again in June. In this case, only the results of the June written exam are taken into account for the written exam component.</p> <p>Term two Continuous assessment – 50%</p> <ul style="list-style-type: none"> • <u>Part A</u> – 15% <p>Students are evaluated based on their attendance, preparation for class, completion of all assignments, active participation in all activities, etc.</p> <ul style="list-style-type: none"> • <u>Part B</u> – 35% <p>Oral activity - Students have to do an oral activity linked to the material covered in class. Detailed instructions are provided in class.</p> <p>Written exam - 50% The written exam consists of the following parts:</p> <ul style="list-style-type: none"> • Listening comprehension - seen and unseen material • Reading comprehension - seen and unseen material • Vocabulary and grammar - seen material <p>Important: Students who get below 12 for the written exam (partial exemption) in January are tested on the material of the first and second terms in June. Only the results of the June written exam are taken into account for the written exam component. (See above)</p> <p>Students who get above 12 in the written exam (partial exemption) in January are only tested on term two material in June.</p> <p>September session The exam consists of the following parts:</p> <p>Oral exam - 50% This part has the same format as the oral components in term one and term two (25% each)</p> <p>Written exam - 50% The written exam consists of the following parts:</p> <ul style="list-style-type: none"> • Listening comprehension - seen and unseen material • Reading comprehension - seen and unseen material • Vocabulary and grammar - seen material <p>The written exam covers the material tested in the January and June written exams (term one and term two material). The January exemption no longer applies in the September session.</p>
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. <i>The teaching modalities are subject to modification depending on the sanitary measures in place.</i></p> <p>Class time is used for activities to work on students' language skills e.g. presentation techniques, discussion activities, writing skills, etc.</p> <p>Students are expected to prepare for class, complete all assignments and participate actively in all activities.</p>
<p>Content</p>	<p>The course covers the four academic language skills: reading, writing, listening and speaking as well as presentation techniques and vocabulary and grammar extension.</p>

Inline resources	LANGL1234 Moodle page: https://moodleucl.uclouvain.be/course/view.php?id=14931
Bibliography	• Manuel - <i>Keynote Advanced – Student's Book</i> – Lewis Lansford, Paul Dummett, Helen Stephenson - © 2016 National Geographic Learning, a Cengage Learning Company (Print Year: 2018)
Faculty or entity in charge	ILV

Force majeure

Evaluation methods	<p>January session: If the sanitary regulations in place do not allow for an 'on-site' written exam in January, the exam (partial exemption written exam) will take place remotely. The other exam modalities remain unchanged - cf. rubric "Evaluation methods". The written exam will include open questions and multiple choice questions.</p> <p>May-June session: If the sanitary regulations in place do not allow for on-site assessment, then all forms of assessment (continuous assessment components and the written exam) will take place remotely.</p> <p>August session: If the sanitary regulations in place do not allow for on-site assessment, then the exam (written & oral components) will take place remotely.</p>
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LANGL1134	