

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

2 credits

12.0 h

Q1

Teacher(s)	Delghust Jean-Luc (coordinator) ;Meyers Lucille ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• At the beginning of the academic year, all students must take the placement/exemption test. This one is at the same level as the exam. This test allows, on the basis of their results, to exempt students and direct them towards a specific path at their level.</li> <li>• The continuous evaluation covers the activities organised during the course and the online work on the Moodle platform. As the language used in the course is English, students will also be assessed on their ability to use English effectively in the course activities and on their level of participation in general, among others (but not exclusively) through vocabulary tests on the self-tuition material.</li> <li>• The September exam will cover all the material and the grades only include results from the September exam.</li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The methods used will focus on active and interactive learning. This learning involves an important first step of preparation, on which the course will be based: students are given specific instructions to work, individually or in groups, on problems that will lead them to discover, for example, certain lexical or grammatical aspects of the documents. Students are encouraged to apply what they have prepared to the course, particularly in oral expression activities.</p>
Content	<ul style="list-style-type: none"> <li>• Code control: general and specific vocabulary, grammar, pronunciation</li> <li>• Independent comprehension (reading and listening) of scientific documents related to a technical course in the Bachelor's program.</li> <li>• Proficiency in the language functions commonly used for group interaction.</li> <li>• Some students (depending on the placement test results) will make a presentation on a scientific topic related to a technical course in the Bachelor's program. They will have been taught the skills necessary to perform this task beforehand.</li> </ul>
Inline resources	On Moodle UCL - LANGL1181 English for SINF11 students
Other infos	Attending classes is compulsory.
Faculty or entity in charge	ILV

### Force majeure

Teaching methods	In case classes cannot take place in-person, this course will resort to either co-modality (blend of onsite/online), or fully online if necessary. Either way, student preparation and active participation in class activities are compulsory. Vocabulary tests will be postponed and integrated to the January exam.
Evaluation methods	<p><b>JANUARY SESSION (1st Session)</b></p> <p>The evaluation method for this course takes in consideration the student's continuous assessment as well as a final written exam (+ presentation capstone project for LVL2 students).</p> <p><b>PLAN A:</b> If sanitary conditions allow it, the course evaluation will take place as follows:</p> <p><b>LVL1 Students:</b> Continuous assessment + written exam on-site. This exam will incorporate tests on the self-tuition vocabulary (which is usually tested in class throughout the quadrimester)</p> <p>The grading scale for this plan is:</p> <ul style="list-style-type: none"> <li>-Continuous assessment (attendance/class participation/Moodle UCL preparation): 25%</li> </ul>

-Written exam: 75% (Self-tuition vocabulary 15% + Course notes/Skills 60%)

LVL2 Students: Continuous assessment (25%) + written exam on-site (60%) + presentation project (15%)

**PLAN B:** If sanitary conditions do not allow on-site exams, the written exam will take place online, off-site. The material to be tested will remain the same as in PLAN A, but the grading scale will be modified as follow:

LVL1 Students: Continuous assessment 40% + written exam online 60%

LVL2 Students: Continuous assessment 20% + written exam online 60% + presentation project 20%

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#### **JUNE & SEPTEMBER SESSIONS (re-sits)**

LVL1 Students: the material for the re-sit (2nd session) is the whole course-material, including the vocabulary book, even if that part was passed during the year. The CA mark will be kept (see grading scale above) if keeping it yields a favourable mark for the student.

LVL2 Students: the material for the re-sit (2nd session) is the whole course-material, including the vocabulary book, even if that part was passed during the year. The CA mark will be kept (see grading scale above) if keeping it yields a favourable mark for the student. LVL2 students who need to re-sit the exam will have to make a new, individual 7-minute presentation on one of the proposed topics. LVL2 students who do not make a new presentations will not be allowed to take the written exam. Registration will take place on Moodle UCL.

**Plan A:** If sanitary conditions allow it, the written exam will take place on-site. For LVL2 students, the presentation part will take place online, via Teams.

**Plan B:** If sanitary conditions do not allow on-site exams, the written exam will take place online, off-site (Moodle UCL + Teams). The material tested will be the same as in plan A. For LVL2 students, the presentation will take place online, through Teams.

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Computer Science	<a href="#">SINF1BA</a>	2		