

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).






2 credits

30.0 h

Q1 or Q2

Teacher(s)	Adriouche Ahmed (coordinator) ;Avery Catherine (coordinator) ;Dumont Amandine (coordinator) ;Jacob Sandrine (coordinator) ;Knorr Sabrina ;Serbest Nevin ;Starrs Colleen ;Stas Françoise (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<p>Reading Comprehension Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. Level: C1</p> <p>Listening Comprehension - Individual</p> <ul style="list-style-type: none"> • Students should be able to understand conferences and extended speeches and follow complex argumentation. • Students should be able to exploit the main points of a document in a conversation. <p>Listening Comprehension - Interactive Students should be able to follow argumentation in an animated conversation between different interlocutors within the main socio-professional contexts. Level: B2</p> <p>Speaking Skills - Individual Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes.</p> <p>Speaking Skills - Interactive</p> <ul style="list-style-type: none"> • Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. • Student should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels. <p>Level: B2</p> <p>Writing Skills</p> <ul style="list-style-type: none"> • Students should be able to write a letter of application and a CV (GEO13 ' PHYS13 ' CHIM13) • Students should be able to write a clear e-mail message while covering all of the necessary points (GEO13 ' PHYS13 ' CHIM13) • Students should be able to produce a short written presentation on a subject related to their field of studies. • Students should be able to express and develop their point of view on a subject related to their field of studies. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment (summative and formative):</p> <ul style="list-style-type: none"> • Classroom participation • Classroom presentations <p>Oral exam</p>

Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Courses and individual coaching sessions • Use of an Elearning platform (Moodle)
Content	Productive English course
Inline resources	http://moodleucl.uclouvain.be/
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Biology	BIOL1BA	2	LANG1861 AND LANG1862	
Bachelor in Veterinary Medicine	VETE1BA	2	LANG1861 AND LANG1862	
Bachelor in Physics	PHYS1BA	2	LANG1861 AND LANG1862	
Bachelor in Mathematics	MATH1BA	3	LANG1862	
Bachelor in Geography : General	GEOG1BA	3	LANG1862	
Bachelor in Chemistry	CHIM1BA	3	LANG1861 AND LANG1862	