

En raison de la crise du COVID-19, les informations ci-dessous sont susceptibles d'être modifiées, notamment celles qui concernent le mode d'enseignement (en présentiel, en distanciel ou sous un format comodal ou hybride).

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| 6 crédits | 30.0 h | Q1 |
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| Enseignants                                 | Baudewyns Pierre ;Hindriks Jean ;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Langue d'enseignement                       | Anglais                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lieu du cours                               | Louvain-la-Neuve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Préalables                                  | <i>Le(s) prérequis de cette Unité d'enseignement (UE) sont précisés à la fin de cette fiche, en regard des programmes/formations qui proposent cette UE.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Thèmes abordés                              | <p>The theories of the public sector section will include</p> <ul style="list-style-type: none"> <li>- Justifications for the public sector</li> <li>- Political economy and the size of government</li> <li>- Bureaucracy &amp; regulation &amp; Government agency</li> </ul> <p>The voting section will include :</p> <ul style="list-style-type: none"> <li>- The majority rule and its alternatives</li> <li>- The median voter theorem and probabilistic voting</li> <li>- The paradox of voting and turn out</li> <li>- Electoral competition</li> <li>- Comparative electoral systems</li> </ul> <p>The rent seeking section will include</p> <ul style="list-style-type: none"> <li>- Rent-seeking games</li> <li>- Social cost of monopoly, lobbying and interest groups</li> <li>- Equilibrium effects of rent seeking</li> <li>- Costs and benefits of Lobbying</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Acquis d'apprentissage                      | <p>This module will provide students with an introduction to the theory of voting and representation rules from the perspective of political science and economics. The module will also cover issues relating to types of electoral rules, types of representations and public choice, conventionally defined as the study of the decision-making behaviour of voters, politicians and government officials from the perspective of economic theory and empirical analysis. It can be considered as a bridge between economics and political science. As such the module has an important role in contributing to the achievement of the aims of the joint degrees in Philosophy, Politics and Economics (PPE)</p> <p>By the end of the module, students should be able to demonstrate a knowledge and understanding of public choice and the decision-making behaviour of voters, politicians and government officials from the perspective of economics and political science with both a theoretical and empirical perspective.</p> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p> |
| Modes d'évaluation des acquis des étudiants | <b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b><br>The assignments will be literature reviews (25% each) and an in-class presentation (25%) together with a final written exam (50%).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Méthodes d'enseignement                     | <b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b><br>To be done by instructors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Contenu                                     | Topics include: electoral systems, representation's theory, basic social choice theory, direct democracy, electoral competition, political accountability, legislative bargaining, lobbying and interest groups, corruption, conflict and factionalism, and institutional change. We are particularly interested in how these political processes influence economic outcomes, such as taxation, redistribution, public goods, investment, and growth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| Bibliographie                | Brams, 2008, Mathematics and Democracy, Princeton University Press<br>Bueno de Mesquita 2016, Political Economy for Public Policy, Princeton University Press<br>Hague, Harrop' and Mc Cormick, 2016 Comparative Government and Politics, 10th edition, Palgrave<br>Hindriks & Myles 2016, Intermediate Public Economics, 2nd edition, The MIT Press (chapters 5, 11 and 12)<br>Mueller 2003, Public choice III, Cambridge University Press<br>Patashnik, Gerber and Dowling, 2018, Unhealthy Politics: The Battle over Evidence-Based Medicine, Princeton University Press |
| Faculté ou entité en charge: | ESPO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| <b>Programmes / formations proposant cette unité d'enseignement (UE)</b> |        |         |           |                                                                                     |
|--------------------------------------------------------------------------|--------|---------|-----------|-------------------------------------------------------------------------------------|
| Intitulé du programme                                                    | Sigle  | Crédits | Prérequis | Acquis d'apprentissage                                                              |
| Bachelier en sciences philosophique, politique et économique             | PPE1BA | 6       | LECGE1115 |  |