

En raison de la crise du COVID-19, les informations ci-dessous sont susceptibles d'être modifiées, notamment celles qui concernent le mode d'enseignement (en présentiel, en distanciel ou sous un format comodal ou hybride).

| | | |
|-----------|--------|----|
| 5 crédits | 30.0 h | Q2 |
|-----------|--------|----|

| | |
|---|--|
| Enseignants | Bascle Guilhem ; |
| Langue d'enseignement | Anglais |
| Lieu du cours | Louvain-la-Neuve |
| Acquis d'apprentissage | <p>1 Eu égard au référentiel des acquis d'apprentissage AA du programme, cette activité contribue au développement et à l'acquisition des AA suivants:</p> <p>Au terme de cet enseignement, l'étudiant sera capable de:</p> <p>----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p> |
| Modes d'évaluation des acquis des étudiants | <p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées. Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>If the course exam can be organized on site, at the university, grades will be computed as follows:</p> <p>Continuous evaluation (60%)</p> <ul style="list-style-type: none"> • Date: <i>Every week</i> • Type of evaluation: <i>Case study (document to be delivered)</i> • Comments: <i>Marks carried over into September</i> <p>Examination session (40%)</p> <ul style="list-style-type: none"> • First session: <ul style="list-style-type: none"> • Oral: No • Written: 3 hours • Type: MCQ • In session • Second session (if necessary): <ul style="list-style-type: none"> • Oral: Yes (5-15mn per student) • Written: No • Type: Questions posed to the student in spoken form • In session <p>If the course exam cannot be organized on site, at the university, grades will be computed as follows:</p> <p>Continuous evaluation (100%)</p> <ul style="list-style-type: none"> • Date: <i>Every week</i> • Type of evaluation: <i>Case study (document to be delivered)</i> • Comments: <i>Marks carried over into September</i> <p>Absorbing failure: The "absorbing failure" system is applied in the course. Thus, if a student has a grade of 8/20 or below for any of the following, this grade will be retained as the final grade for the course: i) group work (continuous evaluation) and/or ii) exam grade. If both grades for these two items are below 8/20, the lowest grade among these two grades will be retained as the final grade.</p> |
| Méthodes d'enseignement | <p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</p> <ul style="list-style-type: none"> • Mandatory readings • Class lectures related to mandatory readings • Case study • Group project <p>Presence is mandatory and a condition for success</p> |

| | |
|------------------------------|--|
| Contenu | Students will learn the set of strategic decisions that foster value creation or destruction through the coordination and configuration of a firm's presence in two or more businesses within Europe, and the modes of developments a firm has at its disposal to grow outside its national market, within Europe or globally. |
| Ressources en ligne | https://moodleucl.uclouvain.be/course/view.php?id=10405 |
| Bibliographie | <p>Lecture slides: Computer-projected overhead lecture slides will be posted on Moodle before the class.</p> <p>Readings:</p> <ul style="list-style-type: none"> • Barney, J. B., & Hesterly, W. S. 2018. <i>Strategic management and competitive advantage</i> (6 ed.). Upper Saddle River, N.J.: Pearson. • FitzRoy, P., Hulbert, J., & Ghobadian, A. 2016. <i>Strategic management: The challenge of creating value</i> (3 ed.). New York, N.Y.: Routledge. • Grant, R. M. 2019. <i>Contemporary strategy analysis</i> (10 ed.). West Sussex: John Wiley & Sons. • Hill, C. W. L., Jones, G. R., & Schilling, M. A. 2016. <i>Strategic management theory: An integrated approach</i> (12 ed.). Mason, O.H.: South-Western College. • Hoskisson, R. E., & Hitt, M. A. 1994. <i>Downscoping: How to tame the diversified firm</i>. New York, N.Y.: Oxford University Press. • Johnson, G., Whittington, R., Scholes, K., Angwin, D., & Regnér, P. 2020. <i>Exploring strategy</i> (12 ed.). Essex: Prentice Hall. • Thompson, A. A., Peteraf, M. A., Gamble, J. E., & Strickland, A. J. 2016. <i>Crafting & executing strategy: The quest for competitive advantage</i> (20 ed.). New York, N.Y.: McGraw-Hill. |
| Autres infos | <p>OTHER ISSUES OF CONCERN:</p> <p>Exchange students: Exchange students need to take the exam (and potential resit) at LSM, on the day and time of the exam, like the other students.</p> <p>Prerequisite: One course in strategy/strategic management. Because this is an advanced course in strategic management that includes assignments and materials directly related to the foundations of strategic management, this course is pitched at a level that assumes some familiarity with the basics of strategic management. Students who register to this course certify that they have the prerequisite knowledge that is requested to be able to follow this course; the instructor will not teach these prerequisite items.</p> <p>Students who do not possess these foundations can nonetheless enroll in this course, provided that they read in advance in traditional strategy textbooks and scientific articles (important references will be provided) the topics to be covered in each session; this will be expected (to be familiar with the basics of strategic management) and important (for your success in this course).</p> <p>Preparation for class: Students are expected to articulate an in-depth understanding of the course material, and to prepare for class individually and with other course participants as the amount of work to be conducted is significant, with a tangible time pressure.</p> <p>Attendance: Attendance is required; the real value from this course takes place in the classroom and each class including a workgroup session.</p> <p>Limited access to the course: the number of Incoming students is limited to 25</p> <p>Teaching Assistant: Marco Daprà</p> |
| Faculté ou entité en charge: | CLSM |

Force majeure

| | |
|---|--|
| Modes d'évaluation des acquis des étudiants | <p>If health circumstances permit it, the exam will be held on site, at the university, and grades will be calculated as follows:</p> <p>Continuous evaluation (60%)</p> <ul style="list-style-type: none"> • Date: <i>Every week</i> • Type of evaluation: <i>Case study (document to be delivered)</i> • Comments: <i>Marks carried over into September</i> <p>Examination session (40%)</p> <ul style="list-style-type: none"> • First session: <ul style="list-style-type: none"> • Oral: No • Written: 3 hours • Type: MCQ • In session |
|---|--|

• Second session (if necessary):

- Oral: Yes (5-15mn per student)
- Written: No
- Type: Questions posed to the student in spoken form
- In session

If health circumstances make it difficult, worrisome or impossible to organize an on-site examination, at the university, grades will be calculated as follows:

First session: Continuous evaluation (100%) (see above)

Second session (if necessary): Continuous evaluation (60%) (see above) and Examination session via Teams (40%) (oral exam; see above)

| Programmes / formations proposant cette unité d'enseignement (UE) | | | | |
|---|---------|---------|-----------|---|
| Intitulé du programme | Sigle | Crédits | Prérequis | Acquis d'apprentissage |
| Master [120] en sciences de gestion | GESM2M | 5 | |  |
| Master [120] en sciences de gestion | GEST2M | 5 | |  |
| Master [120] en communication multilingue | MULT2M | 5 | |  |
| Master de spécialisation en entreprises et politiques économiques européennes | EBEP2MC | 5 | |  |