

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q2
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Teacher(s)	Hermans Dominique ;Smets Françoise ;Thissen Jean-Paul (coordinator) ;Wittebole Xavier ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>This course is divided in two parts :</p> <p>1) Nutrition for infants and children Physiological development Nutrients needs for growth and development Milk for infants Food for infants and children Feeding the infant and the children</p> <p>2) Artificial nutrition Indications of artificial nutrition Complications of artificial nutrition Malnutrition Nutritional needs Products for enteral nutrition Products for parenteral nutrition Artificial nutrition at home</p>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Faculty or entity in charge	FASB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biomedicine	SBIM2M	4	WSBIM2181 AND WSBIM2134 AND WSBIM2136 AND WSBIM2137 AND WSBIM2138	