

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

12.0 h

Q2

Teacher(s)	De Smet Charles ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The evaluation will focus on: a) participation in the sessions (presence, interventions, exchanges); b) the quality of the work provided (respect of instructions, relevance of content, care); c) the quality of the presentation (ppt support, structure of the presentation, answer to questions).
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The seminar consists of five mandatory sessions, during which active participation of students is expected. The seminar is a complementary resource to that provided by the promoter for the writing of the master's thesis. The objectives are to learn how to: a) carry out a bibliographic research, b) write a scientific text, and c) make a good presentation. Specific tasks are requested at each session. In support, tools (Powerpoint, index cards, videos) are available on the Moodle WSBIM2061 page. During the sessions, student's productions are discussed and tips for improvement are exchanged.
Content	The sessions aim to develop the skills to: a) Perform a relevant bibliographic search of quality and cite its sources; b) Write a scientific text (structure, style and bibliographic references); c) Make pertinent scientific illustrations (selection or realization of figures or graphs and legends); d) Write results/development, discussion and conclusion; e) Summarize and present a dissertation in 5min.
Inline resources	A course website is available via the moodle platform.
Faculty or entity in charge	SBIM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Biomedicine	<a href="#">SBIM2M1</a>	2		