

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

35.0 h

Q1

Teacher(s)	Coulie Pierre (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	Main discoveries that lead to the identification of antibodies, HLA molecules, B and T lymphocytes, and of the main interactions between immune cells, involving or not soluble agents. Description of the main components of innate immunity. Integrated view of all these components at work in infectious diseases, vaccination, autoimmune diseases, cancer, transplantation and hypersensitivity reactions.
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. written examination with exercices, short answers or essays. No multiple choice.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Yearly updated syllabus (2 volumes), slides in English.
Content	The main concepts are introduced with an historical perspective and the explanation of the principal experimental facts that have led to a major discovery. Slides used by teachers are in English.
Faculty or entity in charge	SBIM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Pharmacy	FARM1BA	3		