



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Beauloye Véronique ;Brichard Sonia (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	General physiology, general and cellular biochemistry <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	1. To establish relationships between basic sciences and some points of normal or pathophysiological nutrition (from bench to bedside). 2. To present several facets of nutrition (clinical, prevention, research, industry,')
Aims	<ul style="list-style-type: none"> · Integration of molecular, biochemical and physiological approaches into some aspects of normal nutrition 1 · Integration of molecular, biochemical and physiological approaches into some aspects of pathophysiological nutrition · To develop critical thinking skills when facing nutrition problems <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	SBIM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Biomedicine	SBIM1BA	3	WMD1120 AND WMD1105 AND WMD1106 AND WFARM1221S AND WSBIM1206	
Additional module in Biomedical Sciences	WSBIM100P	3		
Minor in Biomedicine (openness)	WSBIM100I	3		