

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

24.0 h + 24.0 h

Q1

Teacher(s)	Schmitz Olivier ;SOMEBODY ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> <li>- Bogdan R., Biklen S. K. Qualitative research for education, an introduction to theory and methods. Boston, Allyn and Bacon, 2007.</li> <li>- Bowling A. Research methods in health. Investigating health and health services. N-Y, Mc Graw Hill, 2009.</li> <li>- Glaser B., Strauss A. A. La découverte de la théorie ancrée. Paris, A. Colin, 2010.</li> <li>- Luckerhoff J. et Guillemette F. Méthodologie de la théorisation enracinée. Presses de l'université du Québec, 2012</li> </ul>
Faculty or entity in charge	FSP

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Public Health - Research Methods Applied to Global Health	MSSP2MC	4		