

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

12.0 h

Teacher(s)	Beuken Guy ;Bolly Cécile (coordinator) ;De Jonghe Michel ;Dumontier Emilie ;Duyver Corentin ;Feron Jean-Marc ;Gilliaux Marc ;Heureux Philippe ;Lamy Dominique ;Minguet Cassian ;Roucoux François ;Verstraete Bruno ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<p>Module 1 « Ethique »</p> <ul style="list-style-type: none"> • L'éthique en chemin. Démarche et créativité pour les soignants, C. bolly et V. Grandjean, Weyrich, 2004 <p>Module 2 « Pleine Conscience »</p> <ul style="list-style-type: none"> • Au coeur de la tourmente, la pleine conscience, Jon Kabat-Zinn, De Boeck Supérieur, 2014 (cycle MBSR) • La thérapie cognitive basée sur la pleine conscience pour la dépression, Z. Segal, M. Williams, J. Teasdale, De Boeck Supérieur, 2006 (cycle MBCT)
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in General Medicine	MG2MC	2		