



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

12.0 h

Q1 and Q2

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|-----------------------------|---|
| Teacher(s) | Beuken Guy ;Bolly Cécile ;De Jonghe Michel ;de Rouffignac Ségolène ;Dumontier Emilie ;Duyver Corentin ;Feron Jean-Marc ;Gilliaux Marc ;Heureux Philippe ;Lamy Dominique ;Minguet Cassian ;Roucoux François (coordinator) ;Verstraete Bruno ; |
| Language : | French |
| Place of the course | Bruxelles Woluwe |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Bibliography | <ul style="list-style-type: none"> • Principles of health interoperability: SNOMED CT, HL7 and FHIR, T Benson, G Grieve - Springer – 2016 • « Users' guides to the medical literature », edited by G Guyatt and D Rennie, Part 1. The basics : using the medical literature (page 1 -> 205) <p>Chevalier P. Démarche clinique et médecine factuelle. Presses Universitaires de Louvain 2015;312p</p> |
| Faculty or entity in charge | MED |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Specialised master in general medicine | MEGE2MC | 2 | |  |
| Advanced Master in General Medicine | MG2MC | 2 | |  |