

wmds2225

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

| 3 credits | 36.0 h | Q2 |
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| Teacher(s) | Castanares Zapatero Diego ;Clément de Cléty Stéphan (coordinator) ;Detaille Thierry ;Momeni Mona ;Penaloza-Baeza Andrea ;Pirotte Thierry ;Verschuren Franck ;Wittebole Xavier ; |
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| Language : | French |
| Place of the course | Bruxelles Woluwe |
| Prerequisites | The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet. |
| Main themes | Physiopathology of sepsis and septic shock. Physiopathology of acute respiratory distress syndrome. Extensive physiological response to aggression: metabolic and inflammatory mechanisms. Metabolic disturbances of the critically ill patient. Physiopathology of hyperlactatemia and lactic acidosis. Trauma brain injury: management. Toxidrome: recognizing and management |
| Aims | Skills to be acquired: The courses dedicated to intensive care aim to introduce the student to the main physiopathological mechanisms and diagnostic aspects leading the patient to a critical state. Main goals: The student will acquire theoretical and practical skills allowing to recognize a critical patient. Physiopathological mechanisms of diseases and treatments will be learned. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Bibliography | Diapositives sur Moodle Slides on Moodle WMEDS2225; indispensable support for learning Certaines diapositives citent des articles de référence récents. Ces articles soutiennent la présentation et peuvent servir à l'étudiant-e qui désire creuser la matière. Some slides contain references to recent articles. Those support the presentation and may help the student who wants to read more about the subject. |
| Faculty or entity in charge | MED |

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| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|-----------------------|------|--|--|
| Program title | Acronym | Credits | Prerequisite | Aims | | |
| Master [180] in Medecine | MD2M | 3 | WMDS2127 AND WMDS2128 | Q | | |