



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

24.0 h

Q1

Teacher(s)	Berlière Martine ;Brichard Bénédicte ;Collard Philippe ;Cornette Pascale ;Duhoux François ;Geets Xavier ;Lucas Sophie ;Machiels Jean-Pascal (coordinator) ;Tombal Bertrand ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course is divided into two parts: one theoretical (1.5h) and one seminar (2h). The former will develop the physiopathology and pathology of the different nosological entities of haematopoietic tumours defined by the World Health Organization in 2008. Myeloid tumours (chronic myeloproliferative disorders, myelodysplastic syndromes and acute leukemias) and lymphoproliferative diseases (Hodgkin and Non-Hodgkin's lymphomas) will be illustrated by slides.</p> <p>The practical seminar will integrate clinical and biological notions detailed during the year but also represents an unique opportunity to analyse microscopically some frequent entities.</p>
Aims	<p>1 The aims of the oncology course are the teaching of the fundamentals needed to avoid missing the diagnosis of cancer - how to deal with cancer patients - how to integrate the different treatment modalities - the emergencies in oncology.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam. The students have to answer open questions in a concise way.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Multidisciplinary teaching based on clinical cases.
Content	Cancerology: epidemiology of cancer and its causal factors - diagnosis and staging - therapeutic strategy - oncological emergencies – principles of immunotherapy, chemotherapy, hormonotherapy, and targeted therapies - principles of radiation therapy - how to deal with cancer pain - the top five cancers in men and women - elements of psychosocial oncology
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Clinical Biology	BICL2MC	2		
Master [120] in Biomedicine	SBIM2M	2		
Master [180] in Medecine	MD2M	2	WMDS2112	