

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	48.0 h	Q1
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Teacher(s)	De Potter Patrick (coordinator) ;Deggouj Naima ;Desuter Gauthier ;Mahy Pierre ;Rombaux Philippe ;Schmitz Sandra ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	I. OPHTHALMOLOGY no informations II. OTORHINOLARYNGOLOGY The course is subdivided in 3 parts: 1. Otology : Anatomy and physiology of the ear, the auditory and vestibular nervous pathways. - Examination of hearing and balance. - Otoscopy. - Pathology of the external ear and the middle ear, more particularly acute and chronic otitis and the otosclerosis. - Pathology of the inner ear. - Rehabilitation of the disorders of hearing. - Retro-labyrinthic pathology. - Pathology of the facial nerve. 2. Rhinology : Anatomy and physiology of the nose and the sinuses. - Clinical examination of the nose and the sinuses. - Traumatic, allergic, infectious, inflammatory and tumoral pathology of the nose and the sinus. 3. Laryngology : Anatomy and physiology of the pharynx, the larynx and the neck. Pathology of the pharynx, more particularly chronic tonsillitis and pharyngitis. Techniques of examination of the larynx. Pathology of the larynx of which dysphonies and benign and malignant lesions of the larynx. Methodology: lecturing. Illustrations by slides and films video. III. ORAL AND MAXILLOFACIAL DISEASES - Ex cathedra lectures - Clinical signs are described and well illustrated - Diagnostic approach is detailed, only symptomatic treatments are developed - Prevention of oral diseases is emphasized (oral health)
Aims	<p>I. OPHTHALMOLOGY To acquire adequate information related to ophthalmology in order for the general practitioner 1) to easily recognize ocular signs and symptoms related to ocular problems or diseases 2) to be able to elaborate a differential diagnosis and eventually diagnose the ocular problem 3) to inform and guide the patient about his ocular problem 4) to take appropriate therapeutic measures related to his competences The course is well documented by double slide projection with texts including simple, highly specific statements summarizing the available handout and straightforward photos of ocular lesions. The basic ocular examination and ocular anatomy are given before reviewing the different pathologies affecting each ocular tissues and structures. Emphasis on diseases easily recognized by a simple external examination without using sophisticated material. The differential diagnostic approach of ocular signs and symptoms is given through summarizing tables whose the general practitioner can later consult during his practice. The "what to do" when an ocular emergency occurs is described with key points for the general practitioner. A review of ocular manifestations of systemic diseases allows to connect ophthalmology with other medical fields. II. OTORHINOLARYNGOLOGY To teach with the students of master 3 in medicine the bases of oto-rhino-laryngologic pathology: recall of anatomo-physiology, physiopathological bases, ENT semiology, medical and surgical pathology of ENT sphere. III. ORAL AND MAXILLOFACIAL DISEASES - To give the future GP and MD, elements of etiopathogeny, diagnosis and treatment (mainly symptomatic) of the most frequent oral and maxillofacial diseases - To describe the clinical signs of oral diseases in order to allow the future GP and MD to propose a diagnosis and/or a differential diagnosis of these oral and maxillofacial diseases.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [180] in Medecine	MD2M	4	WMDS2100	