

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

20.0 h + 10.0 h

Q2

Teacher(s)	Devuyst Olivier ;Leclercq Isabelle (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Supports de cours Bibliographie recommandée Textbook Medical Physiology, Boron & Boulpaep; Renal Physiology A.J. Vander,(Lange ed) Renal Physiology B.M. Koeppen, (Mosby ed). Poirier et Coll. Leçons d'embryologie humaine, Maloine, 2005. Young, O'Dowd, Woodford - Atlas d'histologie fonctionnelle de Wheater (De Boeck) Lullmann-Rauch - Histologie - De Boek
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Medecine	MD1BA	3	WMDS1105	