

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


3 credits

30.0 h

Q1

Teacher(s)	Verdée Peter ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>January</p> <ul style="list-style-type: none"> <li>• Writing exercise during the quadrimester</li> <li>• Multiple choice exam in the January exam period</li> </ul> <p>Juin</p> <ul style="list-style-type: none"> <li>• Writing exercise to be handed in during the Juin exam period</li> <li>• Multiple choice exam in the Juin exam period</li> </ul> <p>September</p> <ul style="list-style-type: none"> <li>• Writing exercise to be handed in during the September exam period</li> <li>• Multiple choice exam in the September exam period</li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Ex cathedra course with some exercises in small groups</p>
Content	<p>Course overview:</p> <ol style="list-style-type: none"> <li>1. General Introduction                     <ul style="list-style-type: none"> <li>• What is philosophy? Philosophy seen as the original science</li> <li>• Historical and thematic introduction</li> <li>• Relationship between medicine and philosophy</li> </ul> </li> <li>2. Ontology                     <ul style="list-style-type: none"> <li>• Body and mind. The concepts of reduction, emergence and emergence</li> <li>• Life: Its evolution and attempts to delineate the concept</li> <li>• Illness and Health. Normality and Pathology</li> </ul> </li> <li>3. Epistemology                     <ul style="list-style-type: none"> <li>• EBM (Evidence Based Medicine) and its limitations</li> <li>• Causality in medicine and the importance of statistics</li> </ul> </li> <li>4. Logic                     <ul style="list-style-type: none"> <li>• Medical diagnosis: forms of reasoning</li> </ul> </li> <li>5. Philosophy of science                     <ul style="list-style-type: none"> <li>• Values in science</li> <li>• Pseudoscience / alternative medicine</li> </ul> </li> <li>6. Ethics                     <ul style="list-style-type: none"> <li>• Morality in medicine (responsibility, ethics, legality, usefulness of expertise)</li> </ul> </li> <li>7. Phenomenology                     <ul style="list-style-type: none"> <li>• Pain and well-being</li> </ul> </li> </ol>
Bibliography	<ul style="list-style-type: none"> <li>• Une collection de textes</li> <li>• Le powerpoint de tous les cours</li> </ul>

Faculty or entity in charge	MED
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Medecine	<a href="#">MD1BA</a>	3		
Bachelor in Dentistry	<a href="#">DENT1BA</a>	3		