


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	22.5 h	Q2
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Teacher(s)	Agrigoroaei Stefan ;Deschietere Gérald ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Introduction to the relationships between the normal ageing and the psychology of the elderly persons: 1) Biological factors of the normal ageing. 2) Social factors. 3) Integration at the psychological level. Minor psychological problems: 1) Neurotic and emotional problems 2) Cognitive and amnesic problems 3) Problems due to the affective and sexual life. Major psychopathological disorders: 1) Delirium 2) Late-life delusional disorders 3) Mood disorders and suicide 4) "Sliding" syndrome 5) Ageing and alcoholism 6) State of dementia and other psycho-organic syndromes
Aims	<p>1 This lecture is aimed at introducing students to the specificity of the elderly persons' psychological and psychopathological problems. This implies not only knowledge of the various pathologies encountered and of the various factors lying at their cause, but also reflections on the whole therapeutic means and the attitudes of the nursing staff.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Assessment: Personal essay that has to be presented during the oral examination
Content	These lectures will each time consist of the description, the epidemiology, the etiopathogeny, the differential diagnosis, pharmacological treatment , psychotherapy, the re-education and lastly the ethical and socio-medical dimension. Next, we will consider the care and the help given to elderly persons in psychogeriatrics. Other subjects will be the preventive actions, the role of the nursing staff, the institutional structures, the psychotherapies with elderly persons, the systematic family approach, the body's mobility approach and the occupational therapy (ergotherapy), the psychotropic drugs, the support given to the dying and finally the legal aspects of medicine. The lecture will be given by different contributors working in psychogeriatrics: psychiatrists, neurologists, psychologists, etc
Bibliography	Des chapitres & articles seront indiqués pour certains cours
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [180] in Medecine	MD2M	3		
Master [120] in Public Health	ESP2M	3	WFSP2102	