


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 3 credits | 27.0 h + 6.0 h | Q1 |
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|-----------------------------|--|
| Teacher(s)                  | Alvarez Irusta Lucia ;Filion Nataly ;Piron Cécile ;Van Durme Thérèse (coordinator) ;   |
| Language :                  | French   |
| Place of the course         | Bruxelles Woluwe   |
| Aims                        | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>   |
| Bibliography                | <ul style="list-style-type: none"> <li>• Powerpoints, articles, exercices et corrigés d'exercice déposés sur Moodle</li> </ul> <p><b>Lectures recommandées</b></p> <p>Aguillard S, Colson S, Inthavong K. <i>Stratégies d'implantation d'un infirmier de pratique avancée en milieu hospitalier: une revue de littérature</i>. Sante publique (Vandoeuvre-les-Nancy, France). 2017;29(2):241-54.</p> <p>Bodenheimer, T., &amp; Sinsky, C. (2014). <i>From triple to quadruple aim: care of the patient requires care of the provider</i>. The Annals of Family Medicine, 12(6), 573-576.</p> <p>Craig, P, Dieppe, P, MacIntyre, S, et al. <i>Developing and evaluating complex interventions: the new Medical Research Council guidance</i>. Bmj, 2008, vol. 337, p. a1655.</p> <p>Hamric, A., Hanson, C., Tracy, M.F., O'Grady, E., <i>Hamric and Hanson's Advanced Practice Nursing: An Integrative Approach</i>, ed. Saunders. 2018: Elsevier. 671.</p> <p>Kieft, Renate AMM, et al. <i>How nurses and their work environment affect patient experiences of the quality of care: a qualitative study</i>. BMC health services research 14.1 (2014): 249.</p> <p>Mira, José Joaquín, et al. <i>The aftermath of adverse events in Spanish primary care and hospital health professionals</i>. BMC health services research 15.1 (2015): 151.</p> <p>Morin D. <i>La pratique infirmière avancée: vers un consensus au sein de la francophonie</i>. SIDIIEF, editor. Montréal 2018. 88 p.</p> <p>Greenhalgh T., Robert G., MacFarlane F., Bate P., Kyriakidou O., <i>Diffusion of innovations in service organisations: systematic review and meta-analysis</i>, Milbank Quarterly, Vol 82 (4), 2004</p> |
| Faculty or entity in charge | FSP  |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Aims  |
| Master [120] in Public Health                        | ESP2M   | 3       |              |  |