

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

45.0 h

Q1

Teacher(s)	Aujoulat Isabelle ;Lorant Vincent (coordinator) ;Zdanowicz Nicolas ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Les diaporamas du cours, ainsi que les portefeuilles de lecture sont disponibles sur Moodle. • notes de cours et lectures. <p>Sociologie de la santé R. Iphofen and Fiona Poland, Sociology in Practice for Health Care professionals, Palgrave 1998. D. Armstrong, Sociology as applied to medicine, Arnold, NW, 2001.</p> <p>Psychologie de la santé</p> <ul style="list-style-type: none"> • Fischer G. N. (Dir.). Traité de psychologie de la santé. Dunod, Paris, 2002 • Bruchon-Schweitzer, M. & Dantzer, R. Introduction à la psychologie de la santé. Presses Universitaires de France, Paris, 1994 • Conner, M. & Norman P. (Dir.). Predicting Health Behaviour. Open University Press, 1995 • Bonino, S. Vivre la maladie. Ces liens qui me rattachent à la vie. De Boeck, 2008
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Health	ESP2M	6		
Master [120] in Sociology	SOC2M	5		