


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	20.0 h	Q1
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Teacher(s)	D'Hoore William (coordinator) ;Lorant Vincent ;Thunus Sophie ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • ouvrages indiqués dans la bibliographie : conseillés; moodle <p>ouvrages conseillés mais non obligatoires :</p> <p>Oxford Handbook of Public Health Practice, Third Edition Charles Guest, Walter Ricciardi, Ichiro Kawachi, and Iain Lang eds. 2013</p> <p>Santé publique, santé communautaire, 2me édition S. Tessier, J.B Andréys, M.A. Ribeiro Maloine 2004</p> <p>La promotion de la santé. Comprendre pour agir dans le monde francophone. E. Breton, F. Jabot, J. Pommier, W. Sherlaw. Presses de l'EHESP, 2017.</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Health	ESP2M	3		
Master [120] in Sociology	SOC2M	3		