

## wfarm1370

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	15.0 h + 30.0 h	Q2

Teacher(s)	Byrne Timothy (coordinator) ;Dalleur Olivia ;					
Language :	French					
Place of the course	elles Woluwe					
Prerequisites	Students should have followed the intermediate-level course LANGL 1855 (BAC 2) or a course of a similar level. The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unite are specified at the end of this sheet.					
Main themes	Students will take part in activities that will allow them to use and develop their communication skills and mastery of the language (principally speaking skills) in situations such as:  - Reading complex scientific texts' as well as understanding their content-specific and content-compatible vocabulary  - Presentations on scientific topics  - Participation in and leading of group projects and meetings  Negotiations, exchanging ideas, building up an argument					
Aims	Reading Comprehension  'Students should be able to read autonomously and understand in detail scientific texts and specialised articles related to their field of studies  The level to reach is B2+ of the "Common European Framework for Languages"  Speaking Skills  'Individual: Students should be able to present a scientific topic in a clear and methodical way with only occasional reference to their notes  Interactive: Students should be able to communicate fluently and effectively in meetings and conversations on both social and professional topics  The level to reach is B2+ of the "Common European Framework for Languages"  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this document, in the section entitled 'Programmes/ courses offering this Teaching Unit'.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Continuous assessment (50 %) (class preparation, participation in all class activities, with a particular emphasion an oral presentation given in class, vocabulary test, pronunciation test  Oral exam (50 %): a presentation on a scientific topic related to the student's field of studies. This will be do in collaboration with a Professor from the 'Ecole de Pharmacie' (Mrs Dalleur, who will be in charge of 1/3 of tigrading of the oral exam)					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Workshop Groups of maximum 18 students					
Content	Students will be given a host of language aids (communication techniques, language functions, general and specialized vocabulary, grammatical points) and resources (written documents, audio-visual supports, internet sites) before each activity, thus enabling them to participate fully in each situation, the ultimate goal of the course being a presentation on a scientific topic related to their field of studies. Feedback and remedial sessions will be provided. Detailed instructions concerning each activity will be provided beforehand.					
Inline resources	Moodle platform					

## Université catholique de Louvain - - en-cours-2019-wfarm1370

Ribliography	Syllabus du cours Plateforme Moodle
Other infos	Language of instruction: English
Faculty or entity in charge	FARM

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Additionnal module in Pharmacy	WFARM100P	4		٩		
Bachelor in Pharmacy	FARM1BA	4	LANGL1855	•		